



## **Background to the policy**

The term English as an additional language (EAL) is used when referring to pupils whose main language at home is not English. Pupils who attend GANF with little knowledge of English need every encouragement to learn quickly to avoid missing out on classroom learning and to be able to integrate as much as possible. They may also need additional support and an environment that encourages the appreciation of international and cultural diversity. This policy sets out GANF's aims and objectives with regard to the needs of EAL pupils.

### **The Aims of this policy are:**

- To welcome and value the cultural, linguistic and educational experiences that pupils with EAL bring to GANF.
- To implement school-wide strategies to ensure that EAL pupils are supported in accessing the whole curriculum.
- To help EAL pupils become confident and fluent in English in order that they may fulfill their academic potential and participate fully in school life.

### **The Objectives of the EAL Policy are:**

- To be able to assess the skills and needs of pupils with EAL and to give appropriate provision throughout the Fellowship.
- To equip teachers with the knowledge, skills and resources to support and monitor pupils with EAL both academically and socially.
- To monitor pupils progress systematically and use the data in classroom management and curriculum planning.
- To maintain pupils self-esteem and confidence by acknowledging and giving status to their skills in their own languages.



## **Resources and Support to be implemented**

- Teaching staff who are able to translate for EAL pupils
- Continued use of resources supplied by previous schools, for example PECS symbols in the pupil's native language
- Equipment for translation purposes
- Cultural days for the whole school to give all pupils knowledge and understanding of a diverse range of nationalities
- Inclusive displays
- Communication with parents/carers to be supported by designated staff