

## **The Sixth Form Team**

**Sara Ellis**

**Assistant Head (In Charge of Sixth Form)**

Ofsted has rated us as Outstanding and I am very proud of our student's achievements throughout their time in Sixth Form. This would not be possible without the support of dedicated and caring staff. Our Sixth Form is based around preparing the students for life after Sandon. As such we focus very much on life and living skills and employability as well as functional skills in maths and English. Students have a choice of topic either hospitality or horticulture and work towards Entry level qualifications based on their chosen subject.



**Catherine Henderson Slater**

**KS4 and Sixth Form Lead**

I have worked at Sandon since September 2017. This year, I achieved my NPQML at George Spencer Academy. I am currently studying a MSc in Learning and Teaching at Oxford University. As well as my role as KS4 and Sixth Form Lead, I am also Literacy Lead and International Coordinator, here at Sandon.



**Joanna Morgan**

**Tutor in Horticulture**

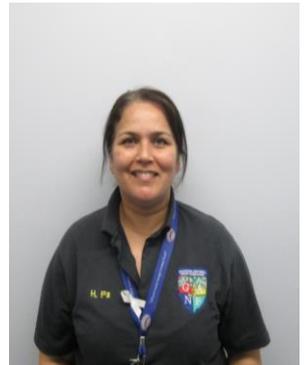
I have worked at GANF since September 2011 and I am the Tutor for Horticulture. In Horticulture we go out for practical activities at our allotment and to a local nursing home twice a week (weather permitting!) where the students love being outdoors and getting stuck in! We also visit Grantham College once a week to help students with their transition into adulthood. When we're not out and about we do horticultural theory lessons, PSHE and Life and Living Skills. Developing students' independent skills is a key part of the Post-16 curriculum. We learn about how to look after our home, and ourselves. We take part in preparing simple meals so that when we leave school we are able to live as independently as possible. Students are encouraged to be independent and to support each other in their classroom-based lessons in order to develop their resilience and communication skills in order to deal with life outside of school.



## **Harvinder Panesar**

### **Tutor in Hospitality**

My name is Harvinder although the students call me Harvey. I have worked at Sandon School for four years, teaching students' life and living skills in Hospitality and the Catering Industry. We run a coffee shop in town two mornings per week, term time only. We bake cakes and savouries, which we then serve at our coffee shop to our regular and new customers. This is our mini-enterprise, which provides a great platform to develop students' social skills, raising their self-esteem and confidence. We also take outside catering orders for meetings – students prepare a buffet style lunch and invoice the customers. We also have fun activities involving food such as organising 'Bake Offs'. The main aim is to teach students independence and social skills in order to prepare them for the real world when they leave school.



## **Karen Gilroy**

### **Transitions and Work Experience**

I am the work experience co-ordinator and transition planner. I work closely with local Employers who provide us with work experience placements for example Downtown, McDonald's and Woodlands Nursery who are among just a few. I support our pupils in their work experience placements, mentoring and chaperoning them helping to build confidence and self-esteem and developing independence. I also provide parent/carers with information regarding the transition from Sandon to further education, employment or independent living.



## Sandon Sixth Form

Pupils have a choice of two topics either hospitality or horticulture. Once they have chosen their subject they will then work towards Entry Level qualifications in the chosen subject as well as qualifications in functional maths and English plus other life and living skills. They will visit Grantham College one morning a week where they will work towards an Entry Level qualification in life and living skills. They will also participate in work experience.

### Horticulture

We offer horticultural qualifications for those who are interested in the horticulture industry or just interested in gardening and working in the outdoors. Students work towards Entry Level qualifications in units based around horticulture as well as life and living skills, which includes working towards a Certificate in getting about safely both on foot or using public transport.



Work involves carrying out practical tasks associated with gardening as well as learning about health and safety. The skills learnt also promote independent living, supporting them in looking after their own home environment.



The Sixth Form have their own allotment in town where they grow fruit, vegetables and flowers, which they sell as part of a mini enterprise project. They also maintain the grounds of a Care Home for the elderly. Here at break times they meet with some of the residents for a cup of tea and a chat, helping to develop further their communication and social skills.

Students also work on functional skills in maths and English.

### **Hospitality**

The Hospitality qualifications are practical qualifications at entry level for those that are interested in the hospitality or catering industries.

The Sixth Form run a Coffee Shop two mornings a week at the Jubilee Centre in Grantham as well as taking outside catering orders. We have close links with the local community who come and visit the Coffee Shop on a regular basis. This helps to develop further the Student's communication and social skills. Working in the Coffee Shop enables the students to work through Entry Level units in Hospitality thus preparing them for working life. Some of our students have left us and gone into full time employment in the Catering industry. Those students often come back to the café and explain how they have a job, live independently and are living fulfilled lives.



Students work on functional skills in maths and English as well as Entry Level qualifications in units based on life and living skills, which includes working towards a Certificate in getting about safely both on foot or using public transport.

## Breakdown of the Qualifications Students can work towards

<b><u>AIM Awards</u></b>  <i>Suite of Skills for working in Horticulture or Catering &amp; Hospitality Awards</i>	<b><u>Entry 1 &amp; 2 Units</u></b>  <i>Each unit has a credit value</i>	<b><u>Qualifications</u></b>  <i>AIM Award = 3 credits AIM Certificate = 15 credits AIM Diploma = 37 credits</i>
<b><u>OCR Life and Living Skills</u></b>	<b><u>Entry 1, 2 &amp; 3 Units</u></b>  <i>Each unit has a credit value</i>	<b><u>Qualifications</u></b>  <i>Award in Life and Living Skills = 3 credits  Certificate in Life and Living Skills = 13</i>
<b><u>Edexcel Functional Skills in English and Maths</u></b>	<b><u>Entry 1, 2 &amp; 3</u></b>	

### Work Experience

Students of all abilities take part in some form of work experience. We have Karen Gilroy who supports the students going out on the work placements especially those students that require extra support. Work placements include Downtown Garden Centre, Gregory House, Woodlands Nursery, Orston Stables and Belton Aquatics Centre to name but a few.

Work placements are advertised and the students apply for the position they are interested in. They are then invited to an interview after which they take on the role. They work at their placement once a week for 6 weeks. After 6 weeks the position is re-advertised thus giving students the opportunity to experience different types of work.



## **Residential Trips**

Whilst in the Sixth Form students have the opportunity to take part in residential trips. Trips include a one night residential to Beaumanor Hall in Leicestershire. Here Students take part in team building activities that both challenge and enlighten them.



Another residential trip is to KBZO School in Weingarten, Germany where our students join German students in their lessons as well as visiting local areas such as Lake Constance and the town of Ravensburg. They fly out to Germany, which for some students is a whole new experience.



## **Grantham College**

Students access Grantham College one morning a week where they work towards an entry-level qualification in life and living skills. Whilst at college they stay for lunch where they experience the surroundings of a much larger environment, which helps to build their confidence and prepares them for adulthood

## **Moving Forward**

In order to ensure that the transitioning from Sandon on to other provisions runs smoothly we are able to advise and support parents as and when required. We have Open Days where outside agencies and organisations are invited to come into school to show what they have on offer or support they can give to parent/carers.

## Prom

At the end of the academic year students are invited to celebrate their achievements and dress up for a Prom. Here students enjoy a buffet with their friends and teachers before dancing the night away.



## What do our Students think about Sandon Post 16?

### Emerine

“I like Sandon School because I’ve got some lovely Teachers and friends who like me and they can be very supportive.”

“I like work experience because I enjoy doing it. I have been to Aquatic Centre and Downtown Garden Centre. I liked Downtown Garden Centre because I like working with flowers”

### Gracie

“I like Sandon because I like my friends here”

“I like work experience at Gregory House because I like talking to the people in the Care home.”

### Georgia

“I like Sandon because I like my friends and Teachers.”

“I liked working at the Jubilee Centre in the Reception with Hannah because I had great fun helping her photocopy, laminate and label folders.”

### Lyndsay

“I like Sandon because I like being in Horticulture and being with my friends”

“I like work experience because it helps me to be more confident with talking to people. I have worked at Sue Ryder, Gregory House and Little Gems. My favourite work experience was Gregory House because I liked talking to the old people and listening to their stories.”

### **Lewis**

“I like Sandon because I like spending time with my friends.”

“I went to Belton Aquatics for my work experience. I loved it because I liked working with the fish. It was the best work experience I have ever had”

### **Moving on**

Pupils that have left us have either gone on to further education, employment or independent supported living.

Sara Ellis

Assistant Head