

Hospitality Home Learning Monday 22nd February 2021

Entry 1

Daily: Read for at least 15 minutes, this could be a book, magazine, newspaper or the internet.

Daily: Write down your news of what you did last night or during the half term. What happened at home? What did you do? What did you eat for tea? What did you do after tea? Did you watch TV, play a game, play on a computer or tablet? You could write a story. We are looking forward to reading what you have all been doing

PHSE: Online Bullying and Reporting

STUDENT BULLYING

bullying
Physical, verbal, or psychological abuse, or intimidation against a person who cannot properly defend himself or herself. It includes two key components: 1. Repeated harmful acts; 2. Imbalance of power.

EFFECTS OF BULLYING
Bullying can have a significant impact on both victims and bullies. Victims may experience anxiety, depression, and poor academic performance. Bullies may also experience emotional and behavioral issues, such as aggression and low self-esteem.

EFFECTS ON BULLIES
Bullying can lead to a variety of negative outcomes for bullies, including increased risk of mental health problems, substance use, and academic difficulties. It can also lead to a cycle of violence where bullies become victims.

WORST STATES TO LIVE IN FOR BULLYING, K-12

1 OUT OF 4 STUDENTS WILL BE ABUSED BY ANOTHER YOUTH

1 OUT OF 5 ADMIT TO BEING A BULLY, OR DOING SOME "BULLYING"

43% FEAR HARASSMENT IN THE BATHROOM AT SCHOOL

280,000 STUDENTS ARE PHYSICALLY ATTACKED IN SECONDARY SCHOOLS EACH MONTH

160,000 STUDENTS MISS SCHOOL EACH DAY FOR FEAR OF BEING BULLIED

77% OF STUDENTS ARE BULLIED VERBALLY, PHYSICALLY, & PSYCHOLOGICALLY. CYBER BULLYING STATISTICS ARE TRENDING AT AN ALARMINGLY SIMILAR NUMBER

MOST COMMON TYPES OF BULLYING: HITTING, THREATENING, INTIMIDATING, MALICIOUSLY TEASING AND TAUNTING, NAME-CALLING, MAKING SEXUAL REMARKS, AND STEALING OR DAMAGING BELONGINGS OR MORE SUBTLE, INDIRECT ATTACKS (SUCH AS SPREADING RUMORS OR ENCOURAGING OTHERS TO REJECT OR EXCLUDE SOMEONE).

PLAYGROUND SCHOOL BULLYING STATISTICS: EVERY 7 MINUTES A CHILD IS BULLIED

ADULT INTERVENTION: 11% PEER INTERVENTION: 6% NO INTERVENTION: 83%

SOURCES:
[HTTP://WWW.DORISUSD.EDU](http://www.dorisusd.edu)
WWW.KIPP-SCHOOLS.SAFE.GOV
WWW.DAILYPOLICE.ORG
PRODUCED BY:
BUCKINGHAM BUCKFIRE PC
WWW.BUCKFIRE.PC
<http://www.jphillips.edu>

This term we are looking at developing your knowledge of online bullying and reporting.

Think about what the word bullying means to you

I would like you to then draw a mind map or write a list of all the words you think of when you think about bullying

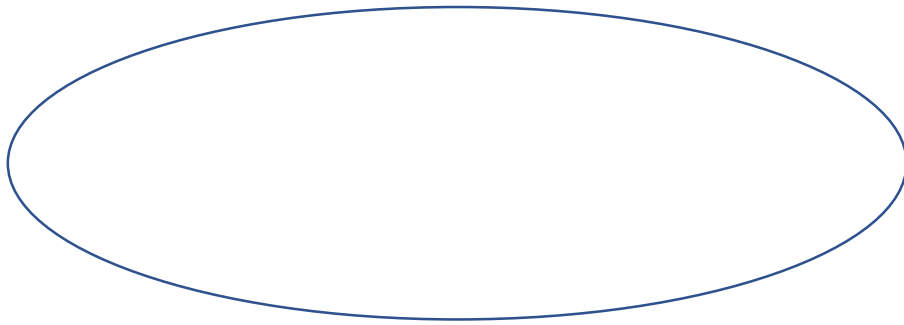
Word cloud from #CHRS tweets



Note: Developed by Michael J. Dixon from Twitter feeds for the 2010 Cornell Hospitality Research Summit.

Bullying Mind Map

Write the word Bullying in the middle then write your associated words around it.



RE: This terms topic is Being Human-Christianity

This term in RE we are looking at Christianity which is the largest religion with Islam 2nd and Hinduism 3rd. Christians believe that one god created heaven, earth and the universe. They base their beliefs on the life, death and teachings of Jesus Christ. Read the following from the bible: Genesis 1:26-27

Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth." So, God created human beings in his image. In the image of God, he created them. He created them male and female. Then discuss what that reading means to you, what do you think the bible is telling you? I would now like you to think about God and then to draw an image of what you think God looks like.

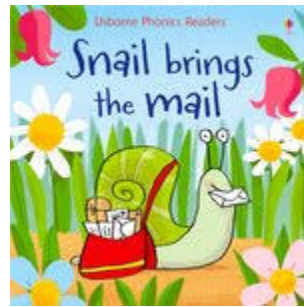
Lunchtime: Help at home making your lunch, set and clear the table after you have eaten, wash, dry and put away the equipment you have used.

Daily: Watch Newsround and recall the information you observed whilst watching the programme. Please complete the Newsround fact file below about what you have seen.

Newsround Fact file

Date	Name
What subjects were on Newsround today?	1
Name 5 subjects if you can	2
	3
	4
	5
Which subject did you find interesting?	
Why?	

English: This term in English we are doing the unit 'Read for Information', I want you to read the following story, or you could get someone to read it to you, listen carefully and see if you can answer the questions. Complete your evidence sheet explaining what you have done today.



Snail brings the mail

Hooray for snail, he brings the mail. Day in, day out, he will not fail. A box for Fox, and three for Bee. "Oh wow" says Owl "Ten cards for me" "You missed the party in my tree", "So I see" From dawn to dusk, Snail's on the go. He does work hard, but he's so slow. His friends might have to wait all day. "Poor Snail, he does his best" they say. One morning, things go wrong for snail. He wakes up late. He drops the mail. It starts to rain, it starts to hail. Snail will not give up, "I must not fail". The cold wind blows - It's quite a gale. The sky turns dark and snail turns pale. The road is flooded, bad luck snail. He can't get through. Snail wails "I've failed". But look - a tractor up for sale! The deal is done. Now watch snail go! He won't get stuck in rain or snow. These days the mail is right on time. And snail gets through come rain or shine.

1. Who is delivering the mail?

2. What animals does Snail deliver mail to?

3. What does Snail deliver to Fox?

4. What does Owl receive in the post?

5. What goes wrong for Snail?

6. What did Snail buy and how did it help him?

Daily: Make sure you complete some exercise during the day, Joe Wicks, PE Sessions [PE With Joe 2021 | Friday 12th Feb - YouTube](#) or Yoga, [Yoga For Complete Beginners - 20 Minute Home Yoga Workout! - YouTube](#)

Hospitality Home Learning Tuesday 23rd February 2021

Entry 1

Daily: Read for at least 15 minutes, this could be a book, magazine, newspaper or the internet.

Daily: Write down your news of what you did last night or during the half term. What happened at home? What did you do? What did you eat for tea? What did you do after tea? Did you watch TV, play a game, play on a computer or tablet? Or you could start writing a story.

Hospitality: This terms topic we are continuing with Preparing Drinks and Snacks.

I would like you to look at alternatives to sandwiches, if you can, make a fruit salad. Use the correct cutting board. Make sure you get help if you need to use a sharp knife. Check the dates on each ingredient. Check each ingredient is suitable for use. I have attached a recipe.

If you are not able to make the fruit salad then I would like you to write a recipe for a snack which includes fruit, of your choice.

Complete self-evaluation forms adding any improvements you feel would enhance the fruit salad. Complete your evidence sheet explaining what you have done today. (These will have been sent to you either by email or post)

Fresh Fruit Salad



Ingredients

1 green apple	1 large orange
1 pear	1 kiwi fruit
1. banana	10 Strawberries
10 Black grapes	150gm Blueberries
2 tbsp Lemon juice	Orange juice

Equipment

Fruit chopping board
 Sharp knife
 Large bowl
 Mixing spoon
 Measuring spoons

Method

1. Wash all the fruit being careful with the soft fruit.
2. Core the apple and cut into bite size pieces put into the bowl with lemon juice.
3. Peel and core the pear, cut into bite size pieces, add to the bowl.
4. Peel and segment the orange and cut into bite size pieces, add to the bowl.
5. Peel the banana and slice into bite size pieces, add to the bowl.
- 6 Peel the kiwi fruit and cut into bite size pieces, add to the bowl.
7. Cut the grapes in half, add to the bowl.
8. Cut the strawberries in half, add to the bowl.
9. Add the blueberries to the bowl.
10. Add enough orange juice to cover the fruit.
11. Stir so that all the fruit is mixed together.
12. Keep the fruit salad in the fridge until you want to eat it.

You do not have to use the fruit in the recipe, you can leave out any you don't like and add others which you do, just make it with the fruits that are available and your favourites.

Evaluation Sheet

Name: _____

Date: _____

What did you make?

Tick the correct box	Skills used	A lot of help	Some help	No help
Following a recipe				
Weighing/Measuring				
Using a cutting board				
Buttering bread				
Peeling				
Using a blender				
Dicing and chopping				
Using a sharp knife				
Checking dates on ingredients				
Baking				
Using the oven				
Grilling				
Personal evaluation				

Lunchtime: Help at home making your lunch, set and clear the table after you have eaten, wash, dry and put away the equipment you have used.

Daily: Watch Newsround and recall the information you observed whilst watching the programme. Please complete the Newsround fact file below about what you have seen.

Newsround Fact file

Date	Name
What subjects were on Newsround today?	1
Name 5 subjects if you can	2
	3
	4
	5
Which subject did you find interesting?	
Why?	

Maths: This term we are continuing with Adding and Subtracting

Addition Work - Adding numbers up to 20

(Resources needed- A pack of playing cards and 20 items to help with your adding e.g. buttons or dry pasta shapes, pencil and paper. Take the Jack's, Queen's and King's out then put the cards face down and turn two cards over at a time and write down the numbers, write the two numbers down as a sum e.g. if you get a 5 and an 8 then write $5 + 8 =$ Now add the two numbers together using the pasta shapes or buttons to help. Continue this with the remaining cards until you have done 10 sums, as an extension keep going until you run out of cards.



Complete your evidence sheet explaining what you have done today.

Daily: Make sure you complete some exercise during the day, Joe Wicks, [PE With Joe 2021 | Friday 12th Feb - YouTube](#) or Yoga,

[Yoga For Complete Beginners - 20 Minute Home Yoga Workout! - YouTube](#)

Hospitality Home Learning Wednesday 24th February 2021

Entry 1

Daily: Read for at least 15 minutes, this could be a book, magazine, newspaper or the internet.

Daily: Write down your news of what you did last night or during half term. What happened at home? What did you do? What did you eat for tea? What did you do after tea? Did you watch TV, play a game, play on a computer or tablet? Or you could continue writing your story.

World of Work:

Last week we looked at what is our ideal job. This week we are going to look at Job adverts and how to design one for our Ideal Job. Complete the sheet named "My Dream Job Advert" using what you learnt last week create your own advert.

My Dream Job Advert

What job would you like to do when you are older? Write a job advert for your dream job.

Job title: _____

What would a person have to do in this job?

ICT: Enter and save information using ICT

Using a computer, laptop or tablet at home, research the words Catering and Hospitality, remember how to search using google. Can you then think about what jobs people might do in Catering and how they are different from Hospitality? If you can copy images of the jobs onto a word document as we do at school, ask for someone to help if you cannot remember.

Lunchtime: Help at home making your lunch, set and clear the table after you have eaten, wash, dry and put away the equipment you have used.

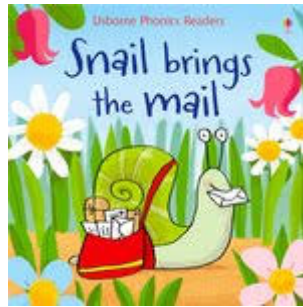
Daily: Watch Newsround and recall the information you observed whilst watching the programme. Please complete the Newsround fact file below about what you have seen.

Newsround Fact file

Date	Name
What subjects were on Newsround today?	1
Name 5 subjects if you can	2
	3
	4
	5
Which subject did you find interesting?	
Why?	

English: Read for Information

Can you read the following story from Monday?



Snail brings the mail

Hooray for snail, he brings the mail. Day in, day out, he will not fail. A box for Fox, and three for Bee. "Oh wow" says Owl "Ten cards for me" "You missed the party in my tree", "So I see" From dawn to dusk, Snail's on the go. He does work hard, but he's so slow. His friends might have to wait all day. "Poor Snail, he does his best" they say. One morning, things go wrong for snail. He wakes up late. He drops the mail. It starts to rain, it starts to hail. Snail will not give up, "I must not fail". The cold wind blows - It's quite a gale. The sky turns dark and snail turns pale. The road is flooded, bad luck snail. He can't get through. Snail wails "I've failed". But

look - a tractor up for sale! The deal is done. Now watch snail go! He won't get stuck in rain or snow. These days the mail is right on time. And snail gets through come rain or shine.

Now, I would like you to find all the vowel letters. They are a, e, i, o, u.

I would like you to draw a line under all the letters e

I would like you to draw a circle around the letters a

I would like you to colour the letters i red

I would like you to colour the letters o blue

I would like you to colour the letters u yellow

Complete your evidence sheet explaining what you have done today.

Daily: Make sure you complete some exercise during the day, Joe Wicks, [PE With Joe 2021 | Friday 12th Feb - YouTube](#) or Yoga

[Yoga For Complete Beginners - 20 Minute Home Yoga Workout! - YouTube](#)

Hospitality Home Learning Thursday 25th February 2021

Entry 1

Daily: Read for at least 15 minutes, this could be a book, magazine, newspaper or the internet.

Daily: Write down your news of what you did last night or during half term. What happened at home? What did you do? What you eat for tea? What did you do after tea? Did you watch TV, play a game, play on a computer or tablet? Or you could continue writing your story.

World of Work:

Last week we looked at what is our ideal job. You designed a job advert yesterday for your Ideal Job. So today a bit of fun, complete your next sheet named "Different Jobs Word search"

Different Jobs Word Search

G	A	R	D	E	N	E	R	O	G	R	R	S	R	P	D
T	B	U	S	D	R	I	V	E	R	D	E	F	E	O	D
A	D	E	N	T	I	S	T	P	Y	J	H	X	D	L	F
X	C	I	N	A	H	C	E	M	R	A	C	D	L	I	C
I	S	E	C	R	E	T	A	R	Y	V	A	D	E	C	I
D	J	M	P	D	O	C	T	O	R	I	E	G	W	E	D
R	E	V	I	R	D	N	I	A	R	T	T	U	P	O	E
I	S	M	L	C	M	A	N	A	G	E	R	Y	O	F	M
V	R	J	O	H	F	D	X	I	F	Q	N	C	R	F	A
E	U	R	T	E	N	A	D	Y	U	E	L	X	O	I	R
R	N	X	C	F	E	M	I	V	P	P	T	S	L	C	A
O	F	F	I	C	E	W	O	R	K	E	R	Q	H	E	P
W	N	P	O	O	U	X	E	T	O	L	C	R	C	R	D
S	H	O	P	A	S	S	I	S	T	A	N	T	N	P	Z
E	T	B	U	I	L	D	E	R	K	Q	L	A	W	U	K
K	I	G	F	I	R	E	O	F	F	I	C	E	R	U	S

car mechanic

shop assistant

chef

office worker

teacher

doctor

dentist

gardener

train driver

bus driver

pilot

taxi driver

nurse

secretary

manager

police officer

fire officer

paramedic

builder

welder

Life Skills: Tidying

I would like you to do some tidying at home. Think about why we need to tidy at home? Write down the reasons for tidying first. What tools and equipment do you need? Where are you tidying? Why? Where does the rubbish go? Do you know how to sort the rubbish into recycling and land fill? Who could you ask?

Lunchtime: Help at home making your lunch, set and clear the table after you have eaten, wash, dry and put away the equipment you have used.

Daily: Watch Newsround and recall the information you observed whilst watching the programme. Please complete the Newsround fact file below about what you have seen.

Newsround Fact file

Date	Name
What subjects were on Newsround today?	1
Name 5 subjects if you can	2
	3
	4
	5
Which subject did you find interesting?	
Why?	

Maths: This term we are continuing with Adding and Subtracting

Subtraction Work - Subtracting numbers up to 20

(Resources needed- A pack of playing cards and 20 items to help with your adding e.g. buttons or dry pasta shapes, pencil and paper. Put the cards face down and turn two cards over at a time and write down the numbers, write the two numbers down as a sum e.g. if you get a 5 and an 8 then write $8 - 5 =$, with the biggest number at the start. Now subtract the two numbers, using the pasta shapes or buttons to help. Continue this with the remaining cards until you have done 10 sums, as an extension keep going until you run out of cards.



Complete your evidence sheet explaining what you have done today.

Daily: Make sure you complete some exercise during the day, Joe Wicks, [PE With Joe 2021 | Friday 12th Feb - YouTube](#) or Yoga

[Yoga For Complete Beginners - 20 Minute Home Yoga Workout! - YouTube](#)

Hospitality Home Learning Friday 26th February 2021

Entry 1

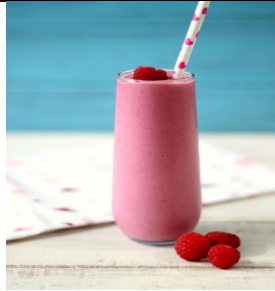
Daily: Read for at least 15 minutes, this could be a book, magazine, newspaper or the internet.

Daily: Write down your news of what you did last night or during the half term. What happened at home? What did you do? What did you eat for tea? What did you do after tea? Did you watch TV, play a game, play on a computer or tablet? Or you could continue writing your story.

Hospitality: This terms topic we are continuing with Preparing Drinks and Snacks.

Look at alternative drinks. If you can, make a mixed berry smoothie. I have attached the recipe. Use the correct cutting board. Use a sharp knife with supervision. Check the dates on each ingredient. Check each ingredient is suitable for use. Complete self-evaluation forms adding any improvements you feel would enhance the smoothie. If you are unable to make the smoothie then I would like you to write your own recipe for a smoothie using different ingredients to my recipe, you could use a laptop or tablet to research recipe ideas. Complete your evidence sheet explaining what you have done today.

Superberry Smoothie



Ingredients

115g bag frozen berries

115g fat-free strawberry yogurt

25ml milk

7g porridge oat

tsp honey (optional)

Equipment

Scales

Measuring Jug

Bowl

Stick blender

Measuring spoons

Method

1. Weigh the fruit and put it into the bowl.
2. Add the yoghurt to the bowl
3. Measure the milk and add to the bowl.
4. Whizz the berries, yogurt and milk together with a stick blender until smooth.
5. Stir through the porridge oats, then pour into a glass.
6. Serve with a drizzle of honey, if you like.

This serves one person.

Evaluation Sheet

Name: _____

Date: _____

What did you make?

Tick the correct box	Skills used	A lot of help	Some help	No help
Following a recipe				
Weighing/Measuring				
Using a cutting board				
Buttering bread				
Using a blender				
Using a pastry brush				
Greasing a baking tray				
Using a sharp knife				
Checking dates on ingredients				
Baking				
Using the oven				
Grilling				
Personal evaluation				

Lunchtime: Help at home making your lunch, set and clear the table after you have eaten, wash, dry and put away the equipment you have used.

Daily: Watch Newsround and recall the information you observed whilst watching the programme. Please complete the Newsround fact file below about what you have seen.

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Which subject did you find interesting?	
Why?	

Daily: Make sure you complete some exercise during the day, Joe Wicks, [PE With Joe 2021 | Friday 12th Feb - YouTube](#) or

[Yoga For Complete Beginners - 20 Minute Home Yoga Workout! - YouTube](#)

Well done for working hard all week, if you are able to go for a walk and see what changes are happening outside, are the plants growing, are the birds singing more, are there more birds?

Have a good weekend