

Communication and Literacy

Stories and songs: Find them on youtube or share favourite books at home:

The Magic Porridge Pot (nursery rhyme)

Alice in Wonderland

Snow White and the Seven Dwarves

The Princess and the Pea

Peter Pan

When you want to make a spell (nursery rhyme)

Phonics: sensory phonics, a letter a week starting with /a/ (explore objects which start with /a/, make sensory letters, match letters)

Mark making, pencil control, colour pictures, make marks in loose materials or in play dough

Communication: Sing rhymes related to topics and join in actions, use signs and symbols to ask for objects

Curriculum overview

Willow class

Semi- formal Curriculum

Year 2 Term 2 Sept – Oct 2021

Magic Topic



Maths

Work on practical maths activities:

Number: Counting out objects linked to fairy tales e.g. pigs, bears, dwarves
Join in actions in number rhymes, sequencing numbers, count out objects/pictures

Time: Days of the week and seasons

Money: Recognising and matching coins

PSED

(My Body: Body Parts)

To identify key body parts

Playing games such as Simon Says and sing songs such as Heads, Shoulders, Knees and Toes

Physical programmes

See child's individual targets

Receiving – moving hands and arms to track and stop an object

Keep active and practice your gross and fine motor skills.

RE: (Thankfulness - Harvest)

Looking at the importance of saying thank you:

Harvest (Christianity)

Holi (Hinduism)

Sukkot (Judaism)

Expressive arts and design

Art linked to Magic topic;, etc.

Making intentional marks with different tools and developing fine motor skills and response to textures

Changing/mixing colours

Music and songs linked to topic.

Understanding the world

Electricity – observing simple circuits, pressing switches

Looking at stories set in the past

Exploring places in different stories – farms, castles, etc.

