

## KS1 (Trent Bridge) – Planning Grid

<u>Year 1</u>	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Non-fiction – features/organisation	Poetry – pattern and rhyme, predictable language	Fiction – Traditional and fairy tales, Stories with familiar settings, telling stories.	Non-Fiction – recounts, explanation texts.	Poetry – poems from different cultures, imagery and language play.	Fiction – stories by significant authors, stories based on imaginary worlds.
<b>Maths</b>	Counting/+ and -	Multiplication and Divide/Fractions	Geometry	Measures	Time and money	Statistics
<b>Geography / History</b>	The UK	Toys	Spatial sense	The Great Fire of London	Weather	Kings and Queens
<b>Science</b>	Animals including humans	Plants	Seasonal changes	Everyday materials	Pushes and Pulls	Light and Dark
<b>Art/DT</b>	Self Portrait	Joseph's Coat	What is Sculpture?	Picture This	Winding Up	Mask
<b>Computing</b>	Listen & respond to sounds	Sorting & Matching	Painting	Using a tape/sound recorder	Beebots and Algorithms	Understanding a computer
<b>RE</b>	Myself – who am I? Why am I unique?	How do we recognise a religious leader?	Christmas – how is it celebrated?	Belonging – How are new babies welcomed into the world?	How are Special Books treated?	How do Jewish people welcome and say goodbye to Shabbat?
<b>Music</b>	Favourite songs and lullabies	Ongoing skills - Using our voices	Singing, chants and rhymes	Magical Musical Aquarium	Music - toys	Pirates
<b>PSHE</b>	Knowing myself	Belonging to Groups	Ourselves	Caring	Making personal choices	Going for goals
<b>Relationship Education</b>	Relationships	Feelings and mental wellbeing	My body	Life cycles	Keeping safe and looking after myself	People who help me

## KS1 (Trent Bridge) – Planning Grid

<b><u>Year 2</u></b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>English</b>	Non-fiction Instruction	Poetry About the senses	Fiction Fantasy	Non-fiction Labels/lists/signs	Poetry About nature	Fiction Adventure Stories
<b>Maths</b>	Counting/+ and -	Multiplication and Divide/Fractions	Geometry	Measures	Time and money	Statistics
<b>Geography / History</b>	Seven continents and five oceans	Travel and Transport	UK and Africa	Explorers	Our local area	Nurses
<b>Science</b>	Uses of everyday materials	Animals including humans	Plants	Living things and their habitats	Healthy eating	Recycling and the environment
<b>Art/DT</b>	Investigating Materials	Energy	Investigating Pattern	Mother Nature	Eat More Fruit and Vegetables	Puppets
<b>Computing</b>	Using technology	Beginning to code	Multi-media and word processing	Learning to program	Word processing	Introducing animation
<b>RE</b>	What words are important to me? How and why do some people pray?	Why do some people say thank you at Harvest?	What does light mean? Diwali/Advent/Hanukkah	Celebrations – how and why are they important?	What makes Easter a special time for Christians?	What can we learn from visiting a church?
<b>Music</b>	To understand what is meant by pulse or steady beat.	To recognise different sound sources	Recognise long and short sounds	To know what is meant by pitch	To use different voices and find their singing voice.	To explore instruments tuned and un-tuned
<b>PSHE</b>	Being aware in the community	Looking after our environment	Food/ exercise – healthy choices –	The People Around Me	Personal Responsibility	Say no to bullying
<b>Relationship Education</b>	Relationships	Feelings and mental wellbeing	My body	Life cycles	Keeping safe and looking after myself	People who help me