



Upper KS3 (Stamford Bridge & Silverstone) – Planning Grid

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	SPAG	Writing different types of text	Reading different types of text	Formal and informal writing	Comparison of novel extracts	Speaking and listening
Maths	Place value and Calculations	Geometry	Ratio, proportion and rates of change	Measures	Algebraic Thinking	Probability and Statistics
History / Geography	Magna Carta and the emergence of Parliament	Locational and place knowledge	Renaissance and Reformation in Europe	Processes that change landscapes	Social, cultural and technological change in post-war British society	People and the biosphere
Science	Cells and Organisation The skeletal and muscular systems	Atoms, elements and compounds Chemical reactions	Motion and Forces	Gas exchange systems Nutrition and digestion	Energetics The periodic table	Electricity and electromagnetism Waves
Art/DT	Cooking and nutrition	Evaluating and analysing art	Resistant materials	Abstract art	Textiles	Modern art movement
Computing	Online safety /Cyber security– Sexting, Mobile devices, cybersecurity and backups	Office skills – The practical use of Word processors, presentation software, spreadsheets and email	Website – Advanced concepts, embedding multimedia elements and forms	Databases and spreadsheets	Game Making – Computer game design and creation and project work concepts	Kodu Programming– basic and advanced concepts in programming
RE	Being Human – relating to main religions	Community, worship and Celebration - relating to main religions	God - relating to main religions	Life journey, rites of passage - relating to main religions	Philosophy and religion	Religion in the media
Music	Vocal Sounds, Graphic Scores, Rhythmic Notation	Orchestral instruments, time signatures, theme & development	Basic structures, Classical music, melodic development and notation	Scales	Chords, ensemble work, Blues	Lyric writing, performance skills, song writing techniques
PSHE	My goals, behaviour and emotions	Discrimination, prejudice and challenges	Looking after our health	Careers and finance	Living responsibly	Personal safety and first aid
RSE	Relationships	My body	Feelings, attitudes and mental wellbeing	Lifecycles/ human reproduction	Keeping safe and looking after my sexual health	People who help me/ sources of help and advice



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MFL	Number 100-200 Comparing British & German schools	Number 200-300 Talking about what is important to your Daily routine	Number 300-400 Giving opinions and reasons	Number 400-500 Talking about different jobs Which job suits you?	Number 500 – 600 Asking for advice Accepting & declining invites Writing invitations	Number 600-1000 Talking about future plans, saying why languages are important
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