

Action Plan - ASC and Sensory Provision



Strengths

Sandon School achieved the Autism Accreditation in October 2020.
Learning environment at Sandon has been developed.

Ambergate learning nests have been set up - staff are working on the Self-Audit paperwork for the Accreditation.

Awareness and understanding of ASC and sensory needs has developed.

Learning environments at Ambergate are being modified based on the SPELL approach.

More pupils are having simple sensory profiles created in-house.

Opportunities

Visits to other schools (depending on COVID restrictions)

Links with other schools through being accredited.

Further training opportunities

Chance for staff to take on additional roles and responsibilities in specific areas.

Weaknesses

September 2020 -

Lack of training in Autism awareness and sensory processing.

Lack of resources

Threats

COVID restrictions have impacted on external visits and Bubbles within school being able to access and share resources.

Training Required

Teaching Staff	Support Staff
Makaton TEACCH Autism Awareness Sensory Processing Emotional Regulation	Makaton Attention Autism Behaviour as communication PECS Sensory Circuits

Summary of Estimated Costs

Teaching Staff		Support Staff	
Time	Money	Time	Money
INSET days	N/A	INSET days	N/A
External training	TBC	External training	TBC
Accreditation Registration	£2560		

Grantham Additional Needs Fellowship



Action and Budget Planner

Subject Leader:	Joanna Morgan / Stela Plamenova			
Subject:	ASC and Sensory Provision			
(2020/2021)	Actions:	Cost:	Evaluation:	Rag rate:
	Completed Self-Audit paperwork - Sandon	N/A	Self-audit paperwork was completed and evidence prepared for accreditation assessment. This is an on-going document.	
	Autism Accreditation final visits and assessments - Sandon	N/A	Sandon were awarded Accredited Status in October 2020	
	TEACCH themed learning walks to observe practice in place.	N/A	Delayed by COVID restrictions	
Support staff in creating a TEACCH style approach in their classrooms as appropriate.	N/A	Delayed by COVID restrictions		

	Autism based training and meetings	N/A	Ongoing. Training delivered at INSET - 'What is Autism?' and 'Attention Autism' by Joanna Morgan	
	Sensory profiling to support staff in identifying needs.	N/A	Ongoing	
	Further sensory training and meetings	N/A	Ongoing. Training was delivered by Lynn Walters (OT) at INSET.	
	Complete sensory environment learning walks using the SPELL format.	N/A	Delayed due to COVID restrictions. SPELL learning walk completed at Ambergate by Joanna Morgan and Oliver Maltby 23/06/2021	
	Invest in resources to be shared in a central area - both sites.	£500	Ongoing. Weighted blankets purchased for Ambergate site. Replenishment of resources for Sensory Circuit at Ambergate. Upkeep of resources at Sandon.	
	Monitor the impact of Sensory Circuits ensuring records are kept.	N/A	Ongoing. Action plan for sensory circuits at Ambergate created and shared with Head of School.	
Link with 2020/21 SDP	Target Area 1: Continue to increase the level of outstanding Teaching and Learning across GANF Target Area 3: To further enhance the curriculum offer across GANF			
(2021/2022)	Actions:	Cost:	Evaluation:	Rag rate:
	Autism Accreditation process for Ambergate site - registration, self-audit spreadsheet completed, action plan created.	£2650		

	TEACCH themed learning walks to observe practice in place.	N/A		
	Support staff in creating a TEACCH style approach in their classrooms as appropriate.	N/A	Most lower school classes at Ambergate have a table-top partition to create a TEACCH station - Sept 2021	
	Autism based training and meetings - INSET	N/A	Attention Autism training with Gina Davies - July 2021 Social Stories and Autism Accreditation training - INSET Sept 2021 Ambergate Staff Meeting 28/09/21 Ambergate TA Meeting 01/10/21	
	Sensory profiling to support staff in identifying needs.	N/A		
	Further sensory training and meetings - INSET	N/A	Sensory processing training by Lynn Walters (OT) - INSET Sept 2021	
	Complete sensory environment learning walks using the SPELL format. Improving the learning environment through visual decluttering - Ambergate.	N/A	Learning walk - July 2021 with OM.	

	Invest in resources to be shared in a central area - both sites. Development of the Sensory Room - Lower School Ambergate. Provision of resources for Reflection Rooms - Ambergate	£750		
	Monitor the impact of Sensory Circuits ensuring records are kept - both sites Sensory circuits at Ambergate to be reviewed to allow access to sensory input at the beginning of the school day.	N/A		
	Total Cost: £3400			
Link with 2021/22 SDP	Target Area 1: Continue to increase the level of outstanding Teaching and Learning across GANF Target Area 3: To further enhance the curriculum offer across GANF			

(2022/2023)	Actions:	Cost:	Evaluation:	Rag rate:

Link with 2022/23 SDP				