

## Communication and Literacy

### Poems for different celebrations: exploring different types of poems

- Halloween songs and poems
- Bonfire Night songs and poems
- Remembrance Day poems
- Diwali poems
- Thanksgiving poems
- Advent poems
- Christmas songs and poems

Chronology in stories

Using colourful semantics to form phrases (Who, What doing, What)

**Phonics** m, d, g, o, c, k, ck

<https://home.oxfordowl.co.uk/>

<https://www.youtube.com/watch?v=XC6wQQH08uU>

**Mark making and writing:** Pencil control, mark making, CVC words, tracing shapes and letters, copying shapes and letters

**Writing focus:** rhyming words, structure and features of poems, constructing our own poems

## Curriculum overview

**Beech Class**

Semi- formal Curriculum

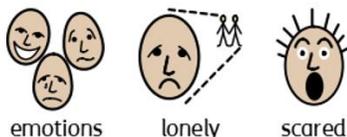
Year 2 Term 3 October- December 2021

## Celebrations

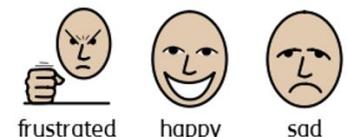
### PSED

Expressing and managing feelings: happy, sad, scared, lonely, frustrated and anxious

### Key Vocabulary:



emotions lonely scared



frustrated happy sad



### Physical programmes

Games with peers exploring how objects move

Tracking objects with hands and arms and stopping it consistently

Gross and fine motor development

Keeping active and healthy eating

Active/Movement songs

[https://www.youtube.com/watch?v=JoF\\_d5sqGgc&list=RDJoF\\_d5sqGgc&start\\_radio=1&safe=active](https://www.youtube.com/watch?v=JoF_d5sqGgc&list=RDJoF_d5sqGgc&start_radio=1&safe=active)

<https://www.gonoodle.com/>

[https://www.youtube.com/channel/UChIjW4BWKLqpoiTrS\\_tX0mg](https://www.youtube.com/channel/UChIjW4BWKLqpoiTrS_tX0mg)

Yoga and Meditation

<https://www.youtube.com/watch?v=LhYtcadR9nw&safe=active>

[https://www.youtube.com/watch?v=Bk\\_qU71-fcU&safe=active](https://www.youtube.com/watch?v=Bk_qU71-fcU&safe=active)

## Maths

Work on practical maths activities on the following topics:

### Numerals recognition

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.youtube.com/watch?v=OVLxWIHRD4E>

### 2D Shapes

<https://www.topmarks.co.uk/early-years/shape-monsters>

<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/resources/1>

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

### 3D Shapes

<https://www.youtube.com/watch?v=2cq-Uc556-Q>

Work on individual PLIMS targets for Cognition and Numeracy.

**RE:** How do different religious groups celebrate?

How do Christians celebrate Christmas? How do Hindus celebrate Diwali?

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/religious-education>

## Expressive arts and design

Artist Techniques: Wassily Kandinsky and Vincent Van Gogh

Using tools and equipment safely, to explore form and shape, to pattern, making marks, mixing colours, exploring different lines and creating different textures.

Designing and making decorations

Recipes linked to celebrations

<https://www.busythings.co.uk/>

## Understanding the world

### Sound

Making vocal sounds in response to music and exploring a range of musical instruments

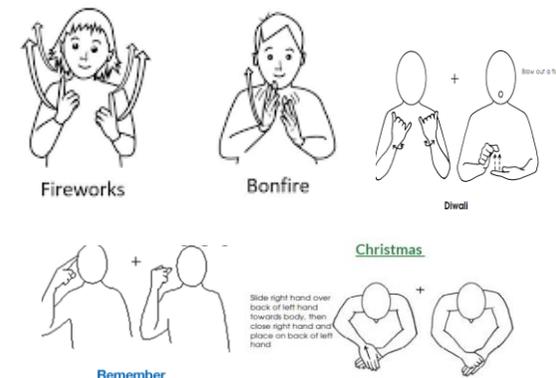
### Celebrations past and present

How and where did people celebrate in the past

### Performing with voice

Listening back and recognising my own voice, creating a vocal composition, performing a song, exploring pitch and tempo

<https://charanga.com/site/>



<https://www.makaton.org/>

<https://www.youtube.com/user/SingingHandsUK>  
[https://www.youtube.com/channel/UCVR4-zug\\_Upe9pWcz1jRaIw](https://www.youtube.com/channel/UCVR4-zug_Upe9pWcz1jRaIw)