

Pear Class Curriculum Overview

Year 2 Term 3

Topic: Celebrations

Communication and Language

Communication – Copying sounds during play. Initiating interaction with words, sounds, gestures, signing. Use PECs (picture exchange cards) to ask for snack/drink

Sign/gesture for more of a favourite activity/toy.

Attention – Sharing attention during motivational activities.

Taking turns with adults and peers. Engaging in bucket sessions, showing curiosity, anticipation, likes and dislikes.

Literacy

Following instructions:

Bonfire Night: Follow instructions to make sparklers using bread sticks, melted chocolate and sprinkles.

Birthday: Follow instructions to make a cake. Explore ingredients, making marks using hands.

Christmas: Make Christmas biscuits and decorate them using icing and sprinkles.

Make mince pies, scooping and filling.

Sensory phonics: Explore letters h, l, j, k, l, m & n using different senses. Explore objects/ foods/ songs beginning with each letter. Practise making marks/ writing and tracing the letters, matching picture to object.

Phase 1: Rhythm and rhyme – Copying rhythms and identifying rhyming words, sing nursery rhymes and join in song by gesture, signing and sounds.

Twinkle, twinkle little star, Twelve days of Christmas,

Physical Development

Gross motor skills: Action songs, following the leader, obstacle courses, climbing and balancing

Developing self-help skills: Putting shoes on, peeling fruit, using a knife to cut safely, taking off own jumper/coat.

Fine motor skills: Filling, emptying, pouring, tracing patterns, mark making using writing tools.

Understanding the World

Explore light- using torches, glow in the dark stars, glow sticks, lava lamps, disco lights.

Make a birthday cake, measure, mix, scoop and pour ingredients.

Visit war memorials and look at poppies for Remembrance day.

Make Gingerbread men or plain biscuits
Decorate them using icing and sprinkles.

Explore fake snow. Dress up in warm clothes and go for a wintery walk.

Maths

[Count Fireworks for Kids | July 4th | Counting for Kids | 1 to 10 | Kid's Holiday | Kid's Counting - Bing video-](#)

Use splatter painting to make firework pictures. Count the splats and identify big and small splats on the paper.

Count the candles on a cake. Match number to quantity.

Find toys/presents when out of sight.
Explore big and small presents.

Explore playdough- Make shapes using cutters. Roll, press, squeeze and pat the playdough.

[Five Candy Canes | Kids Christmas Songs | Lyrics | Kids Christmas Songs - YouTube](#)

<https://www.youtube.com/watch?v=Oc7g47b9vI8>

Counting rhythms, drumbeats, clapping, responses to the counting sequence.

Follow up with making and counting pictures of trees, baubles, stockings, snowflakes, gingerbread men or whatever you choose to count!

PSED

Encourage children to express their feelings through words like 'sad', 'upset' or 'angry'. Support this by using emotions boards and picture symbols.

To encourage children to become more independent by fetching their cup for drink, finding a plate for snack etc.

Participate in personal hygiene. Brush their teeth, wash with less support during bath times. Helping to dress themselves.

Expressive Arts and Design

Art

Make marks using paint on tin foil.

Make a bonfire picture using twigs collected from outside, mix red and orange paints and paint onto bonfire picture.

Paint patterns on own or someone else's hand to make henna hands.

Make Birthday hats and cards. Cutting and sticking. Mark making.

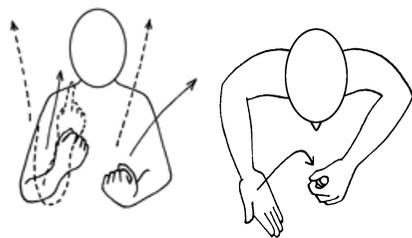
Make Christmas cards for family & friends.
Explore Christmas decorations and decorate the Christmas tree.

Music

Sing happy birthday songs. Use instruments and identify sounds. Listen to firework sounds.

Sign and listen to the song jingle bells. Explore bells.

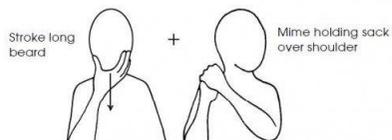
Listen to Christmas songs and encourage to dance to the music.



Fireworks

More

Father Christmas



Stroke long beard

Mime holding sack over shoulder