



Key Vocabulary Tracker

RE

Year	Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	Trent	Myself - who am I? - Me/Mine - Special - Person - Happy - Sad - Worried - Scared - Angry - Likes and dislikes - Favourite - Family - Beliefs - Rules - Memory chest - Similar - Different - Important	Religious leaders: - Leader - Follow - Religion - Buddhist - Christian - Hindu - Jewish - Muslim - Sikh - Bishop - Priest - Vicar - Curate - Rabbi - Imam - Granthi - Temple - Church - Cathedral - Synagogue - Mosque - Gurdwara	Christmas - How is it celebrated? - Christmas - Jesus - Santa Claus - Presents - Traditions - Carols - Parties - Advent - Christingle - Angels - Gold - Frankincense - Myrrh - Saint Nicholas - Special - Son of God - King - Messiah - Emmanuel	Belonging - How are new babies welcomed into the world? - Belonging - Family - Born - Special time - Welcome - Christian - Baptism - Church - Christening - Muslim - Prayer	How are Special Books treated? Books - Stories - Special - Language - Qur`an - Bible - Torah - Guru - Granth - Sahib - Prayers - Worship - Arabic - Jesus - Muhammad - Teachings	How do Jewish people welcome and say goodbye to Shabbat? - Celebration - Shabbat - Sabbath - Creation - Rest - Candles - Blessings - Kiddush - Hallot bread - Wine - Synagogue - Torah - Shalom - Peace - Hymns - Prayers - Havdalah
2	Trent	What words are important to me? How and why do some people pray? - Words - Prayer - Christian	Why do some people say thank you at Harvest? - Harvest - Celebration - Grow - Food	What does light mean? Diwali, Advent & Hanukkah. - Party - Celebration - Celebrate - Birthday	Celebrations: How and why are they important? - Party - Celebration - Celebrate - Birthday - Candles	What makes Easter a special time for Christians? - Easter - Christians - Cross - Happy	What can we learn from visiting a church? - Special - Respect - Places

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	<ul style="list-style-type: none"> - Muslim - Church - Home - Mosque - Family - Mum - Dad - Brother - Sister - Grandmother - Grandad - Cousin - Step-family - Auntie/uncle - Feelings - Happy - Sad - Worried - Angry - Pleased - Excited - Surprise - Embarrassed - Tired - Senses - Sight - Sound - Hear - Taste - Smell - Touch 	<ul style="list-style-type: none"> - Sharing - Christian - God - Jewish - Sukkoth 	<ul style="list-style-type: none"> - Candles - Light - Candle - Good - Evil - Cards - Diwali - Hanukkah - Advent - Traditions - Rituals - Stories - Teachings 	<ul style="list-style-type: none"> - Prayers - Cards - Harvest - Easter - Guru Nanak - Diwali - Passover - Hanukkah - Holi - Eid - Traditions - Rituals - Stories - Teachings 	<ul style="list-style-type: none"> - Sad - Good Friday - Easter Sunday - Jesus - Bible 	<ul style="list-style-type: none"> - Favourite - Church - Christian - Altar - Font - Pulpit, - Cross - Crucifix - Candles - Lectern - Chalice - Communion - Bible - Hymns - Vicar - Priest - Minister - Services - Festivals
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1	Leamington / Hampden	<p>How and why should we care for our world?</p> <ul style="list-style-type: none"> - Creation - Creator - Responsibility - Steward - Environment - Pollution - Conservation - Extinct - Recycle 	<p>What do creation stories teach us?</p> <ul style="list-style-type: none"> - Making - Create - Creator - God - World - Creation - Nature - Animals - Plants - Planets - Environment - Sabbath - Rest 	<p>Why is sharing food important on special occasions?</p> <ul style="list-style-type: none"> - Favourite - Celebration - Christmas - Birthday - Festivals - Share - Hungry - Happy - Sad - Sociable - Fasting 	<p>Why are prayers and praying important to some people?</p> <ul style="list-style-type: none"> - Prayer - Hope - God - Christian - Faith - Believers - Religion - Hindu - Jewish - Sikh - Hymn - Light - Connections - Gayatri Mantra - aum - Shema - Tefillin - Shaddai - Mool Mantar - Guru Granth Sahib - Ek Oankar 	<p>Easter:</p> <ul style="list-style-type: none"> - Shrove Tuesday - Ash Wednesday - Mardi Gras - Palm Sunday - Maundy Thursday - Good Friday - Easter 	<p>What festivals do we celebrate in spring?</p> <ul style="list-style-type: none"> - Spring - New life - Jesus - Crucifixion - Colour - Exodus - Freedom - Moses - Haggadah - Charoset - Matzah - Baisakhi - 5Ks - Krishna
2	Leamington/ Hampden	<p>What does it mean to be part of a muslim/jewish family?</p> <ul style="list-style-type: none"> - Family - Sharing - Celebration - Prayer 	<p>What is the Torah and why is it important to Jewish people?</p> <ul style="list-style-type: none"> - God - Holy - Scroll - Torah 	<p>How is Christmas expressed through the arts?</p> <ul style="list-style-type: none"> - Icon - Painter - Artist - Gallery - Anthem 	<p>Clothing:</p> <ul style="list-style-type: none"> - Winter - Spring - Summer - Autumn - Uniform - Sari - 5 K's 	<p>How can religion make a difference in people's lives?</p> <ul style="list-style-type: none"> - Faith - Belief - Religion - Decisions - Actions 	<p>How does our islam care for others?</p> <ul style="list-style-type: none"> - Community - Care - Help - Respect - Rules



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		<ul style="list-style-type: none"> - Judaism - Islam - Mecca - Hajj - Saudi Arabia - Muhammad - mosque - Adhan - toppee - Eid-ul-Fitr - Chanukah - menorah - chanukiyah - mezuzah 	<ul style="list-style-type: none"> - Hebrew - Value - Special - Precious - Synagogue - Ark - Yad 	<ul style="list-style-type: none"> - Carol - Nativity - Play - Poetry - Drama 	<ul style="list-style-type: none"> - Kara - Kanga - Kacca - Kesh - Kirpan - Vestments - Hajj 	<ul style="list-style-type: none"> - Right - Wrong 	<ul style="list-style-type: none"> - Taking turns - Feelings - Emotions - Sharing - Poor - Sick - Prisoner - Needy - Homeless - Elderly - Friend
1	Oval / Wembley	<p>Feelings expressed through arts:</p> <ul style="list-style-type: none"> - Faith - Arts - Feelings - Devotion - Vestments - Labyrinth - Symbolism - nasheed - adhan - kirtan - ihram - Ik Oankar 	<p>Peace and Conflict:</p> <ul style="list-style-type: none"> - Conflict - Peace - Feelings - War - Amnesty - Symbols - Namaste - Shalom - Salaam - Shanti - Prayer - Buddhist - Sikh - Co-existing - Communities - Relationship 	<p>How and why do organisations help others?</p> <ul style="list-style-type: none"> - Salvation - Army - Charity - War - Flag - Uniform - Symbol - Pawnbroker - Preacher - Evangelist - Jesus - William Booth - Catherine Booth 	<p>What happens when we die?</p> <ul style="list-style-type: none"> - Reincarnation - Funeral - Afterlife - Death - Rites - Remembrance 	<p>How can we be different but live together?</p> <ul style="list-style-type: none"> - Difference - Diversity - Cultures - Neighbours - Golden Rule - Harmony - Unity - Matzot - Khanda - Mezuzah - Shalwar kamee 	<p>Where do we come from?</p> <ul style="list-style-type: none"> - Religion - Sense - Science - Proof - Theory - Faith - Fact - Opinion - Belief - Big Bang - Universe - Creation - Darwin - Evolution



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2	Oval / Wembley	<p>What can religious stories teach us about good and evil?</p> <ul style="list-style-type: none"> - Good - Evil - Sin - Repent - Love - Change - Bravery - Trust - Calm - Friend 	<p>Beliefs:</p> <ul style="list-style-type: none"> - Beliefs - Humanism - Values - Ceremonies - Celebrant - Respect 	<p>Prejudice and discrimination:</p> <ul style="list-style-type: none"> - Prejudice - Caring - Discrimination - Stereotype - Fairness 	<p>Signs and symbols:</p> <ul style="list-style-type: none"> - Sign - Symbol - Cross - Lcthus - Khanda - Menorah - Om / Aum, - Light - Yahrzeit candle - Water - Sound - Colour - Food - Christmas - Easter - Shabbat - Divali - Ganges - Karah parshad - 5Ks 	<p>Giving to charity:</p> <ul style="list-style-type: none"> - Zakat - Charity - Giving - Duty 	<p>How faith is expressed through buildings and statues?</p> <ul style="list-style-type: none"> - Spire - Cruciform - Cathedral - Church - Buddha - Dharmachakra - Statue - Calligraphy - Synagogue - Tallit - Mosque - Allah
1	Year 8	<p>Being Human</p> <ul style="list-style-type: none"> - God - Relationship - Resurrection - Bible - Incarnation - Jesus - Christian - Evangelism 	<p>Community Worship and Celebration</p> <ul style="list-style-type: none"> - Community - Worship - Celebration - Christian - Denominations - Faith 	<p>God - Relating to Main Religions</p> <ul style="list-style-type: none"> - God - Christian - Attributes - Miracles - Relationship - Humanity - Incarnation 	<p>Rites of Passage</p> <ul style="list-style-type: none"> - Journey - Rites of passage - Belief - Creation - Service - Christian - Relationships - Symbols 	<p>Philosophy and Religion</p> <ul style="list-style-type: none"> - Good - Bad - Traditions - Commitment - Ceremonies - Christian - Communities 	<p>Religion in the Media</p> <ul style="list-style-type: none"> - Religion - Media - Diverse - Traditions - Communicate - Public perception



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		<ul style="list-style-type: none"> - Mission - Ahimsa (non-violence) - Connection - Karma - dharma (eternal law/duty) - Brahman - Hindu - Four varnas - Shudras - Vaishyas - Khatriyas - Brahmins 	<ul style="list-style-type: none"> - Communities - Convert - Sannyasa - Renunciation - Hindu - Moksha - Kumbh Mela - Pilgrimage 	<ul style="list-style-type: none"> - Salvation - Crucifixion - Resurrection beliefs - Hindu - Brahman - Murti - Deity - Embodiment 	<ul style="list-style-type: none"> - Promises - Commitment - Death - Dying - Hindu - Ashramas - Vivah sanskar - Euthanasia - Suicide - Reincarnation 	<ul style="list-style-type: none"> - Denominations - Islam - Hadith - Prophet - Humanism - Principles - Empathy 	<ul style="list-style-type: none"> - Belief - Disseminate - Critically analyse
	Life and Living Skills	N/A	N/A	N/A	Local Community and Facilities <ul style="list-style-type: none"> - Environment - Community - Facilities - Belong 	Community Action <ul style="list-style-type: none"> - Group - Community - Facilities - Activity 	N/A



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WJEC Humanities	Year 1	Year 2	Year 3
14-16	Religious festivals and celebrations: <ul style="list-style-type: none"> - Religious - Festivals - Celebrated - Story - Elements - Believers - Community - Buddhism - Christianity - Islam - Judaism - Hinduism - Sikhism 	Places of Worship: <ul style="list-style-type: none"> - Religious - Features - Worship - Believers - Community - Appropriate behaviour - Buildings 	Important ceremonies in life and death: <ul style="list-style-type: none"> - Religious - Ceremonies - Performed - Practised - Significance - Features - Believers - Non-believers

Revisited - greater depth/ to ensure a secure understanding in more in-depth contexts as pupils progress with their development of knowledge and understanding.