



Overview of Hospitality Class Planning Term 3



English	Activities	Resources and Key Vocabulary
<p>Focus = Writing to communicate.</p> <p>Pre-Entry - mark making and writing key words.</p> <p>Pupils are working towards AIM Awards Units E1 - Level 1</p> <p>Entry 1 & 2 - write to communicate information</p> <p>Entry 3 - write to communicate.</p> <p>Level 1 Plan and structure</p>	<p><u>Pre-entry</u></p> <ul style="list-style-type: none"> • Sensory activity - different letters of the alphabet - can you make letters in flour/sand. • Matching activity - matching different letters. • Sorting activity - sorting letters with pictures of initial sounds. • Mark making activity - using different colours/size of pens etc to mark make. Write name, information about self or words related to the alphabet. • Communication - look at writing a shopping list of the alphabet. • Write labels for different toys or items around the house. <p><u>Entry 1 & 2</u></p> <ul style="list-style-type: none"> • Thinking about daily activities and write lists to plan and prepare e.g. shopping list/order of doing tasks etc. • Write a short piece of writing about what you have done in a day. Can you use some describing words for the weather or how you felt? • You could send a card/note to a family member or friend. • Could find a short form to fill in online - entering details to enter a competition for instance. <p><u>Entry 3</u></p> <ul style="list-style-type: none"> • If you have access to the internet have a look at BBC Bitesize different styles of writing. • Think about a type of writing you might like to try - newspaper report/recount your day/story/letter. • For instance, you could watch BBC Newsround and write a report about what has happened. • Plan out what you're going to include in your writing. • Have a go at some different writing styles of writing and share it with someone at home. <p><u>Level 1</u></p>	<p><u>Resources</u></p> <p>Pens</p> <p>Paper</p> <p>Card</p> <p><u>Key Vocabulary</u></p> <p>Letter</p> <p>Postcard</p> <p>Diary</p> <p>Card</p> <p>Shopping list</p> <p>Report</p> <p>Newspaper</p> <p>Formal</p> <p>Informal</p> <p>Adjectives</p> <p>Alphabet</p> <p>Alphabetical order</p> <p>Chronological order</p>



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writing to communicate ideas and information.	<ul style="list-style-type: none">• If you have access to the internet have a look at BBC Bitesize different styles of writing.• Think about a type of writing you might like to try - newspaper report/recount your day/story/letter.• For instance, you could watch BBC Newsround and write a report about what has happened.• Plan out what you're going to include in your writing. Think about what different paragraphs might include. You could create a bullet point list of what to include.• Have a go at some different writing styles of writing and share it with someone at home.• Can you make any improvements? Try changing or adding in some extra bits. See what your audience thinks?	
Maths	Activities	Resources and Key Vocabulary
Pre Entry - Simple calculations.	<u>Pre-entry</u> <ul style="list-style-type: none">• Counting objects around the home or outside and adding or subtracting 1.• Counting groups of objects together to find the total.• Adding coins together - how many?• Playing board games involving dice.• Counting steps for a certain distance.• Adding spoonful of liquid together - cooking activities.	<u>Resources</u> <p>Pens Paper Coins Items to count around the home.</p> <u>Useful websites</u> <p><u>BBC Bitesize - lots of activities and games for learning.</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zr77hyc</p>
E1 and E2 - Addition, subtraction and multiplication.	<u>Entry 1 and 2 -</u> <p>Working towards feeling confident to:</p> <ul style="list-style-type: none">• Add and subtract two-digit numbers.• Remember some addition facts - for instance what two numbers go together to make 10 or 20 - do you notice a pattern?• learn and remember you 2, 5 or 10x tables.• solve a maths word problem using + or - or try to write your own for someone else to try at home. <p>Can you create a maths game involving adding and</p>	<p>Hamilton Trust - Useful resource website.</p> <p>https://www.hamilton-trust.org.uk/?qclid=EAIaIQobChMI95HindjF7QIVCuDtCh1Gwg7QEAAAYASAAEqL-gPD_BwE</p> <p>Top Mark Maths Games - A range of different online maths games for various levels.</p>



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<p>Entry 3 - Making Calculations.</p>	<p>subtracting or create your own snakes and ladders board.?</p> <p><u>Entry 3</u></p> <p>Working towards feeling confident to:</p> <ul style="list-style-type: none"> • Add and subtract three-digit numbers. • Remember some addition facts - for instance what two numbers go together to make 10 or 20 - do you notice a pattern? • Being able to round numbers to the nearest 10 or 100. • Being able to estimate answers to addition and subtraction questions and the working them out to check if were correct. • Learn and remember your 2, 3, 4, 5 and 10x tables. • Being able to multiply together 2-digit numbers. • Being able to divide a two digit number by a single digit number. • Solve a maths word problem using add, subtract, multiply or divide - or trying to write your own for someone else to try at home. • Creating maths problems around money and budgeting. <p>Can you create a maths game involving adding and taking away or create your own sakes and ladders board?</p>	<p>https://www.topmarks.co.uk/Search.aspx?Subject=16</p> <p><u>Key Vocabulary</u></p> <p>Add Plus Altogether Subtract Minus Take away Times Multiply Divide Share Number bonds Equals</p>
<p>Hospitality Skills</p>	<p>Activities</p>	<p>Resources and Key Vocabulary</p>
<p>Focus =</p> <p>Entry 1 and 2 - Food and Drink Preparation</p> <p>Level 1 - Preparing and Serving Drinks</p>	<p>Entry 1 and 2</p> <ul style="list-style-type: none"> • Being able to choose appropriate equipment to prepare cold drinks such as squash, milkshakes and fruit smoothies. • Being able to select appropriate equipment to prepare hot drinks such as tea, coffee and hot chocolate. • Preparing simple cold snacks such as sandwiches. • Preparing simple hot snacks such as toasties, paninis, beans on toast, egg on toast. 	<p><u>Resources</u></p> <p>Cooking equipment Equipment to make drinks Apron and hat Ingredients Helping to prepare drinks and snacks at home.</p>



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	<ul style="list-style-type: none"> • Pupils will think about safety rules and protective clothing. • Pupils will go to Sandon Café and prepare and serve drinks to customers. • Think about where different foods and drinks should be stored safely. • Indicate hazards in the kitchen. <p>Level 1</p> <ul style="list-style-type: none"> • Pupils will think about how to prepare drinks and snacks in a safe and hygienic manner. • Thinking about how we serve the customer at Sandon Café and how we conduct ourselves appropriately. • List suitable accompaniments for drinks. • Follow instructions to set up, maintain and close down service areas at coffee shop. 	<p>Use the internet to research recipes. Watch videos to show step by step how to make different drinks and snacks.</p> <p><u>Key vocabulary</u></p> <p>Drink Hot Cold Snack Health and safety Hygienic PPE Accompaniments Hazards Risks Customer service Professional</p>
World of Work	Activities	Resources and Key Vocabulary
<p>Focus = Personal conduct and manner.</p> <p>Entry 1 1.Be able to take part in conducting and presenting self appropriately.</p> <p>Entry 2 1.Be able to conduct and present self appropriately</p>	<p>Entry 1</p> <ul style="list-style-type: none"> • Complete activities looking at pictures of how different people dress and look in different situations - what might we think about these people? • Look in the mirror and think about how we look today, Did we brush our hair? Did we brush our teeth? Are our clothes clean? Is my face clean? • Talk about why it is important to make sure we have done all of these things each day. • Role play different customer facing jobs, e.g. Serving somebody in a shop. Think about how we stand, speak, look? Pupils to act out different roles. <p>Entry 2</p> <ul style="list-style-type: none"> • Research on the internet tips for how to conduct yourself at an interview. • Create a fact sheet/poster of tips if you're having an interview. • Role play having a job interview - what might you wear? How would you act/ behave? • Why is it important to present ourselves and conduct ourselves appropriately? 	<p><u>Resources</u></p> <p>Pens Paper Coloured pencils Magazines Access to the internet</p> <p><u>Key Vocabulary</u></p> <p>Conduct Present Professional Smart Clean Hygiene Expectable Unacceptable Behaviour Manner Interview</p>



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| | <ul style="list-style-type: none">• Have a collection of different magazine, pupils to cut out images of people that they think look good and why? | |
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