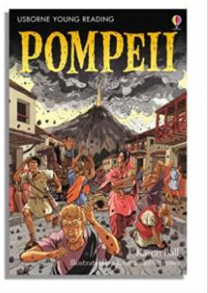




## Overview of Ash Class Planning for Term 6 April/May 2022

English	Activities	Resources & Key Vocabulary
<p><b>Focus this term is Non- Fiction</b></p> <p>OCR Units</p> <p><b>Reading</b> Entry 1: B8 Developing Reading Skills Entry 2: B11 Understanding Short Texts and Simple Instructions Entry 3: B17 Using Different Reading Methods</p> <p><b>Writing</b> Entry 1: B9 Developing Writing Skills Entry 2: B10 Presenting Written Information in Different Styles and Formats</p> <p><b>Communication</b> Entry 1: B4 Interacting in a Group Situation Entry 2: B14 Managing Social Relationships</p>	<p><b>Non-Fiction – Pompeii</b></p> <p><b>Focus – Reading</b></p> <ul style="list-style-type: none"> <li>• Guided reading sessions of book.</li> <li>• Entry 1 to listen to text read aloud.</li> <li>• Entry 2 to read excerpts of text independently.</li> <li>• Discuss the text: facts and new vocabulary.</li> <li>• Entry 1 – answer simple comprehension questions about the text from a choice of two answers.</li> <li>• Entry 2 – answer more complex comprehension questions independently. Pupils to explain the main points of the text. Pupils to locate specific information, key words and phrases.</li> </ul> <p><b>Focus – Writing</b></p> <ul style="list-style-type: none"> <li>• Entry 1 – to write simple information sentences by ordering key words, fill in the blanks, use of Colourful Semantics</li> <li>• Entry 2 - to write information reports based on text.</li> </ul> <p><b>Focus – Communication</b></p> <ul style="list-style-type: none"> <li>• Weekly group discussions with various conversation starters as inspiration. Pupils to learn the techniques of conversations. Both whole class group and smaller group discussions.</li> <li>• Daily circle time discussions making preferences. Pupils to communicate with others in the group and ask questions.</li> <li>• Expressing opinions and showing respect for those of the other person.</li> </ul> <p><b>Focus – Reading/Phonics</b> Pupils read their individual reading books and to have the opportunity to change them in the library. Each student to work on their own individualised reading target. Weekly phonics practice and reading comprehension skills.</p>	<div style="text-align: center;">  </div> <p><b>Key Vocabulary:</b></p> <p>information</p> <p>report</p> <p>subheading</p> <p>title</p> <p>conjunction</p> <p>sentence starters</p> <p>comma</p>



## Overview of Ash Class Planning for Term 6 April/May 2022

Maths	Activities	Resources & Key Vocabulary
<p><b>Focus – Handling Information and Data</b></p> <p>Entry 1: To read and draw simple charts and diagrams, including a tally chart and block diagram/graph.</p> <p>Entry 2: To make numerical comparisons from bar charts.</p> <p>To take information from one format and represent the information in another format, including the use of bar charts.</p> <p>2 weeks of OCR Unit Catch up Entry 1 J1 &amp; J3 Entry 2 J6 &amp; J7</p>	<p><b><u>Entry 1</u></b></p> <ul style="list-style-type: none"> <li>• Create tally marks from numerical information in lists.</li> <li>• To survey class members and create pictograms.</li> <li>• To survey class members and create simple block diagrams.</li> <li>• To answer questions based on information: What was the most popular? The least popular?</li> </ul> <p><b><u>Entry 2</u></b></p> <ul style="list-style-type: none"> <li>• Creating pictograms from given or collected data.</li> <li>• Creating block diagrams from given or collected data.</li> <li>• Interpreting and making comparisons from bar charts.</li> <li>• Solving data word problems.</li> </ul>	<p><b>Resources</b> chart templates</p> <p><b>Key Vocabulary</b> pictogram block diagram data tally sort criteria</p>



## Overview of Ash Class Planning for Term 6 April/May 2022

Life & Living Skills	Activities	Resources
Home Management  OCR Unit D4 Selecting and Using Cooking Equipment	<ul style="list-style-type: none"> <li>• Learning about different kitchen tools and what they are used for.</li> <li>• Each week pupils to take part in using a variety of basic cooking equipment to make different food and drink.</li> <li>• Learning about health and safety guidelines when using basic cooking equipment.</li> </ul>	Variety of different kitchen tools and equipment (spoon, kettle, oven, microwave, grater, oven gloves, oven, etc)
World of Work	Activities	Resources
OCR Unit  N3 Participating in a Mini-Enterprise Project	<ul style="list-style-type: none"> <li>• Take part in selecting a mini-enterprise project to be involved in.</li> <li>• Take part in planning an identified mini-enterprise project (materials, cost, advertising, production).</li> <li>• Pupils to create, advertise and sell product.</li> <li>• Pupils to plan what to do with profits.</li> </ul>	Various production materials (dependent on what project chosen by pupils)
Science	Activities	Resources
Life Cycle & Growth	<ul style="list-style-type: none"> <li>• To identify and sequence the life cycle of a sunflower.</li> <li>• To identify and sequence the steps of the life cycle of a butterfly and chicken.</li> <li>• To create life cycle of frog spin wheel.</li> <li>• To identify and sequence the steps in the life cycle of a human.</li> <li>• To compare the similarities and differences in life cycles studied.</li> </ul>	<b>Key Vocabulary:</b> Plant, life cycle, sunflower life cycle, butterfly life cycle, frog life cycle, chicken life cycle, human life cycle, baby, child, teenager adult



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