



## **Our Vision**

At GANF we celebrate all individuals, organisations and cultures and foster trust and respect to prepare our learners for the next stages in their lives. We recognise that the spiritual, moral, social and culture development of pupils plays an important part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

GANF has achieved the bronze status for the Rights Respecting School award and as part of this we teach pupils about their own and others rights and responsibilities as members of their community. Having a good understanding of their rights encourages pupils to express themselves and enables them to have a more active part in the school community and the wider world. This in turn promotes pupils self-esteem and ability to challenge injustices both towards themselves and others. We have also received the Caring 2 Learn award and use restorative practice to support pupils to recognise their behaviours and reasons behind them as well as how to make amends with their peers and adults. This supports both their moral and social development. By fostering strong relationships with pupils and their families, recognising their strengths and interests and supporting their wellbeing, we nurture all pupils so that each one can reach their full potential

Pupils are also given opportunities to study the world outside of school and are exposed to different cultures and religions through the curriculum, links with school in other countries and international school events. We aim to give each pupil an appreciation of how others live, their beliefs and traditions, which will help them in later life as they join the wider, multicultural society. Our work on this has led us to receive the International School Award.

## **Aims and objectives**

The curriculum provides a wide range of artistic, physical and cultural opportunities that encourage pupils to work together and use imagination in their learning. Pupils are required to reflect on their learning and their actions and empathise with others and are given opportunities to develop their own viewpoints.

SMSC is taught as part of our daily routines, through special days, working towards awards such UNICEF and Eco-Schools, through assemblies, links with other schools and throughout the wider curriculum. There are also close links between SMSC and our PSHE/RSE scheme of work.



## Spiritual Development

Spiritual development gives our pupils a sense of identity, self-worth, personal insight, meaning and purpose. Our pupils are actively encouraged to develop their knowledge, skills, and understanding that they need to foster their own wellbeing. Throughout our curriculum there is a strong focus on pupils developing a sense of self, seeing their unique potential and understanding their own strengths and weaknesses. We encourage the will to achieve, and inspire pupils to be curious about themselves and the world around them.

### Our learning environment and curriculum

The GANF curriculum enables pupils to:

- Develop spiritual development through a multi faith RE Curriculum which includes visits to places of worship
- Be reflective about their own beliefs (religious or otherwise) and perspective on life (RE lessons, Circle Time)
- Have knowledge of, and respect for, different people's faiths, feelings and values (Cultural days, Celebrations topics, Assembly themes, resources that represent cultural diversity, daily prayers, visits to church)
- Have opportunities to reflect on their experiences and learning as well as assessment for learning opportunities through class presentations
- Empathise with others (through role play, restorative practice)
- Have a sense of enjoyment and fascination in learning about themselves, others and the world around them (Scientific investigations, learning through play, Around the World and Celebrations topics)
- Use their imagination and be creative in their learning (Art lessons and Art Days, Music sessions, role play)
- Reflect on their experiences (End of the day reflection, Circle Time, Restorative Practice)
- Have an alternative way of learning which enhances their own personal wellbeing through enrichment lessons and visiting our forest school

## Moral Development

Moral development is about pupils developing their own framework of moral values which regulate their behaviour. It is also about the development of pupils' understanding of society's shared and agreed values. GANF actively encourages our pupils to develop their knowledge, skills and understanding that they need in order to make responsible moral decisions and act on them.



## **Our learning environment and curriculum**

The GANF curriculum promotes moral development through:

- Class charters which are written with the pupils and displayed in classrooms
- Restorative practice which enables the pupils to reflect on their behaviour and its effect on others
- Work towards the UNICEF award to increase our understanding of our own responsibilities in the world
- Focusing on a right from the Children's Act in assembly each week
- PSHE/RSE lessons based on right and wrong in various types of scenarios as well as legal boundaries
- Gold cup award and individual/class-based reward systems which are consistent and fair
- Activities that enable pupils to give opinions and make choices
- Anti-bullying Week
- Work toward the Eco-Schools Award which teaches pupils about looking after the environment
- Our participation in a British Values scheme allows pupils to develop their understanding into the wider world
- Fundraising activities to raise money for charitable causes such as Comic Relief and Children In Need

## **Social Development**

Social development is about young people working effectively with each other and participating successfully in the community as a whole. It is about the development of the skills and personal qualities necessary for living and working together. GANF actively encourages pupils to develop their knowledge, skills and understanding they need to make an active contribution to the democratic process in each of their communities.

### **Our learning environment and curriculum**

At GANF social skills are developed through:

- Modelling of positive social behaviour by all staff throughout the school day
- Turn taking and group activities
- Visits to coffee shop, run by our Sixth Form Hospitality group
- Links with St. Mary's Catholic Voluntary Academy to help our pupils socialise and develop friendships
- Toast Club which gives pupils opportunities to socialise with other classes
- Circle Time in which pupils are encouraged to greet peers and staff and interact with each other
- PSHE/RSE lessons on building relationships



- Total Communication approach to enable pupils to express themselves by their preferred means
- Working with others across the local community (local care home and members of the public attending coffee shop)
- By encouraging pupils to participate in a variety of trips and residential visits we focus on and encourage pupils to have a sense of belonging, a willingness to participate and work with others forming positive relationships and understanding
- We ensure that our pupils know their rights and responsibilities and understand the importance of respect within the school, local and national community
- Our school council provides opportunities for our pupils to develop their social skills across the school, ensuring processes for voting are carried out through a democratic process for all pupils

## **Cultural Development**

Cultural development is about pupils' understanding their own culture and other cultures in their town, region and in the country as a whole. It is about understanding and feeling comfortable in a variety of cultures, and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet. GANF actively encourages pupils to develop their knowledge, skills and understanding that they need to appreciate and contribute towards culture. We encourage pupils to respect their own culture and traditions, and to understand the importance of learning and respecting other cultures around them.

### **Our learning environment and curriculum**

Pupils are introduced to a regional and global perspective through:

- Links with local and international schools (St. Mary's Catholic Voluntary Academy, CIT schools, KBZO School in Germany, Multikids Inclusive Academy in Ghana)
- Stories from different cultures
- First hand experiences through local visits, Enrichment and Forest School
- Being part of National and International fund-raising events
- Studies of a different lifestyles through International days, including different food, dress and festivals
- Studies of different religions and cultures during RE and PSHE/RSE lessons and diversity within our classes and school
- Learning about other cultures through assembly themes
- We actively encourage visits from different faith groups and/or cultures



## Monitoring and review

SMSC is the responsibility of all staff at GANF however the PSHE/RSE/RE subject leaders and UNICEF award leaders will also:

- Support colleagues in their teaching, by keeping informed about current developments in the subject and providing resources where appropriate,
- Contribute to staff meetings and training sessions to facilitate the teaching of SMSC
- Lead staff are expected to monitor the progress of pupils in SMSC through B squared strands on PSHE, Citizenship and RE, PLIMs documents, Tapestry entries, behaviour plans, the PSHE progression document and Communication tracker.

## Policy Review

GANF considers the SMSC Policy document to be important and the SLT will undertake a thorough review of both policy and practice each year and report to the Local Governing Body annually.