

Curriculum Progression

Intent: What do we need to learn at school?

To communicate effectively
Knowledge development
Independence
Awareness of the world around us and how we contribute to it.
Body awareness and physical development
Creative expression and development

Implementation: How is it relevant to me? Is my curriculum broad and balanced?

Using children's interests in planning
Community links
Parental involvement
Using real life contexts in learning
Therapies incorporated into individual timetables and therapy programmes embedded in the curriculum.
National Curriculum and EYFS used as a reference for our specialist curriculum.
Accredited courses
EHCP targets and PLIMs/Personal Targets set from these. Planning from personal learning intentions.

Impact: How will we measure progress?

Work evidence, pupil work books, photographs, annotation.
Evidence for learning to record photographs, video, annotations and assessments.
Engagement profile
SILSAF
Progress with EHCP targets and PLIMs/Personal Targets linked to these. progress with personal learning intentions.
Accreditation

