Formal Curriculum 16-19 Pathways 2022/23								
All pupils follow a personalised pathway tailored to their skills, abilities, interests and needs leading towards:								
Independence	Personal Autonomy	Functional S	Skills	Vocation	al Training	Furth	er Education	Employment
Travel Training	Functional	Functional N	umeracy		fications –		dvocacy	Self -Advocacy
Haalth and Cafata	Communication	Even et i en el Li			Working in	and De	etermination	and determination
Health and Safety	Independence Skills	Functional Li	teracy	Catering		Career	· Interviews	Career Interviews
Personal Safety	independence skins	Citizenship		SSB Vocat	ional Studies	(Trans		
including e-safety	Life Skills	1		– Skills for	r Working in	coordi		Work Experience
		Personal and	Social	Horticultu	ıre			
Home Management	Accessing the	Education		Chille for I	Morlingin	Work	Experience	Vocational course
Independent Living	Community	Understandi	ng the	Catering a	Working in and			
independent hving	Creative Skills	World	ing the	Hospitalit		Colleg	e Transfer	
Community				1	5	0		
Participation	Social Skills			Skills for v				
Social Skills	Development			placemen	ts			
Development	Personal and			Work Exp	erience			
200000000000	Emotional Well-being							
Personal Care				College Li	nk Courses			
	Understanding			Deed Heed				
	Relationships and Sex			Food Hygi	lene			
Learning opportunities are designed around each individual offering a curriculum which include:								
Physical		Leisure and Community and V		tional	Functional Skills		Personal Skills	S Living Skills
Development	Choices H	Environment	Lear	ning				