

	Formal Curriculum									
Year	Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
1	Leamington	How and why should we care for our world? - Creation - Creator - Responsibility - Steward - Environment - Pollution - Conservation - Extinct - Recycle	What do creation stories teach us? - Making - Create - Creator - God - World - Creation - Nature - Animals - Plants - Planets - Environment - Sabbath - Rest	Why is sharing food important on special occasions? - Favourite - Celebration - Christmas - Birthday - Festivals - Share - Hungry - Happy - Sad - Sociable - Fasting	Why are prayers and praying important to some people? - Prayer - Hope - God - Christian - Faith - Believers - Religion - Hindu - Jewish - Sikh - Hymn - Light - Connections - Gayatri Mantr - aum - Shema - Tefillin - Shaddai - Mool Mantar - Guru Granth Sahib - Ek Oankar	Easter: - Shrove Tuesday - Ash Wednesday - Mardi Gras - Palm Sunday - Maundy Thursday - Good Friday - Easter	What festivals do we celebrate in spring? - Spring - New life - Jesus - Crucifixion - Colour - Exodus - Freedom - Moses - Haggadah - Charoset - Matzah - Baisakhi - 5Ks - Krishna			
2	Leamington	What does it mean to be part of a Muslim/Jewish family? - Family - Sharing	What is the Torah and why is it important to Jewish people? - God - Holy - Scroll	How is Christmas expressed through the arts? - Icon - Painter - Artist	Clothing: - Winter - Spring - Summer - Autumn - Uniform	How can religion make a difference in people's lives? - Faith - Belief - Religion	How does our Islam care for others? - Community - Care - Help - Respect			





		- Celebration	- <mark>Torah</mark>	- Gallery	- Sari	- Decisions	- Rules
		- <mark>Prayer</mark>	- Hebrew	- Anthem	- <mark>5 K's</mark>	- Actions	-Taking turns
		- Judaism	- Value	- Carol	- Kara	- Right	- Feelings
		- Islam	- <mark>Special</mark>	- Nativity	- Kanga	- Wrong	- Emotions
		- Mecca	- Precious	- Play	- Kacca	5	- <mark>Sharing</mark>
		- <mark>Hajj</mark>	- <mark>Synagogue</mark>	- Poetry	- Kesh		- Poor
		- Saudi Arabia	- Ark	- Drama	- Kirpan		- Sick
		- Muhammad	- Yad	G. a	- <mark>Vestments</mark>		- Prisoner
		- mosque			- <mark>Hajj</mark>		- Needy
		- Adhan			1 UJ		- Homeless
		- toppee					- Elderly
		- Eid-ul-Fitr					- Friend
		- Chanukah					
		- menorah					
		- chanukiyah					
		- <mark>mezuzah</mark>					
1	Hampden	Feelings expressed	Peace and Conflict:	How and why do	What happens when	How can we be	Where do we come
	· ·	through arts:	- Conflict	organisations help	we die?	different but live	from?
		- <mark>Faith</mark>	- <mark>Peace</mark>	others?	- Reincarnation	together?	- <mark>Religion</mark>
		- Arts	- <mark>Feelings</mark>	- <mark>Salvation</mark>	- Funeral	- Difference	- Sense
		- <mark>Feelings</mark>	- <mark>War</mark>	- Army	- Afterlife	- Diversity	- Science
		- Devotion	- Amnesty	- <mark>Charity</mark>	- Death	- Cultures	- Proof
		- <mark>Vestments</mark>	- Symbols	- <mark>War</mark>	- Rites	- Neighbours	- Theory
		- Labyrinth	- Namaste	- Flag	- Remembrance	- Golden Rule	- <mark>Faith</mark>
		- Symbolism	- <mark>Shalom</mark>	- <mark>Uniform</mark>		- Harmony	- Fact
		- nasheed	- Salaam	- <mark>Symbol</mark>		- Unity	- Opinion
		- <mark>adhan</mark>	- Shanti	- Pawnbroker		- Matzot	- <mark>Belief</mark>
		- kirtan	- <mark>Prayer</mark>	- Preacher		- Khanda	- Big Bang
		- ihram	- <mark>Buddhist</mark>	- Evangelist		- <mark>Mezuzah</mark>	- Universe
		- Ik Oankar	- <mark>Sikh</mark>	- <mark>Jesus</mark>		- Shalwar kamee	- <mark>Creation</mark>
			- Co-existing	- William Booth			- Darwin
			- <mark>Communities</mark>	- Catherine Booth			- Evolution
			- Relationship				

<u>RE</u>



2	Hampden	What can religious stories teach us about good and evil? - Good - Evil - Sin - Repent - Love - Change - Bravery - Trust - Calm - Friend	Beliefs: - Beliefs - Humanism - Values - Ceremonies - Celebrant - Respect	Prejudice and discrimination: - Prejudice - Caring - Discrimination - Stereotype - Fairness	Signs and symbols: - Sign - Symbol - Cross - Lcthus - Khanda - Menorah - Om / Aum, - Light - Yahrzeit candle - Water - Sound - Colour - Food - Christmas - Easter - Shabbat - Divali - Ganges	Giving to charity: - Zakat - Charity - Giving - Duty	How faith is expressed through buildings and statues? - Spire - Cruciform - Cathedral - Church - Buddha - Dharmachakra - Statue - Calligraphy - Synagogue - Tallit - Mosque - Allah
					- <mark>5Ks</mark>		
1	Oval, Wembley, Silverstone	Prejudice and discrimination - Stereotype - Racism - Discrimination - Gender - Homophobia - Islamaphobia - Sexism - Ageism	Religion, belief, and creativity - Beliefs - Creativity - Expression - Communication - Muslim - Methodist - Christianity - Hinduism - Architecture	Social action - Social action - Karma - Hinduism - Buddhism - Christianity - Social justice - Humanitarianism - Community - Bible - Quaran	Moral dilemmas - Utilitarianism - Moral - Dilemma - Respect - Responsibility - Influence - Laws - Rules - Christianity - Parliament	Inspirational leadership - Leader - Inspiring - Mother Teresa - Malala Yousafzai - Prophet Muhammed - Rosa Parks	Religious festivals - Festival - Celebration - Divali - Hinduism - Muslim - Eid ul-Fitr Pesach - Judaism - Passover - Driedel

<u>RE</u>



			 Postivie discrimination Legislation Equality Inclusive Diversity 		 Morals Spiritual Congregation Symbolim 		- Government		 Consequences Morality 		 Nelson Mandela The Pope Protestantism Minister Catholicism Sangha Imam Rabbi Granthi Pastor 		- Prayer - Holy text
2	Oval, Wembley, Silverstone	- -	ng Human <mark>God</mark> <mark>Relationship</mark>	and -	munity Worship Celebration Community	Rel -	d - Relating to Main igions God	-	es of Passage Journey Rites of passage	Rel -	losophy and igion <mark>Good</mark>	Me -	<mark>Religion</mark>
		-	Resurrection Bible		Worship Celebration	-	<mark>Christian</mark> Attributes	-	Belief Creation	-	Bad <mark>Traditions</mark>	-	Media <mark>Diverse</mark>
		-	<mark>Incarnation</mark>		<mark>Christian</mark>	-	Miracles	-	<mark>Service</mark>	-	<mark>Commitment</mark>	-	Traditions
		-	Jesus Chairtín		Denominations Faith	- -	<mark>Relationship</mark> Humanity	-	Christian Christian	_	Ceremonies Christian	-	Communicate Public
		-	Christian Evangelism		Communities	_	Incarnation	-	Relationships Symbols	_	Communities	_	perception
		_	Mission		Convert	-	Salvation	_	Promises	_	Denominations	-	<mark>Belief</mark>
		-	Ahimsa (non-	-	Sannyasa	-	<u>Crucifixion</u>	-	Commitment	-	<mark>Islam</mark>	-	Disseminate
			violence)	-	Renunciation	-	Resurrection beliefs	-	<mark>Death</mark>	-	<mark>Hadith</mark>	-	Critically
		-	Connection	-	<mark>Hindu</mark>	-	<mark>Hindu</mark>	-	Dying	-	Prophet		analyse
		-	Karma		Moksha	-	<mark>Brahman</mark>	-	<mark>Hindu</mark>	-	<mark>Humanism</mark>	-	Censorship
		-	dharma (eternal		Kumbh Mela	-	Murti	-	Ashramas	-	Principles	-	Portrayed
			law/duty)		Pilgrimage	-	Deity	-	Vivah sanskar	-	Empathy	-	Informing
		-	Brahman		Diverse	-	Embodiment	-	Euthanasia			_	Supporting Debate
		-	<mark>Hindu</mark> Four varnas		Gender	-	Allah	-	Suicide				Debate
		-	Shudras		Expression	- _	<mark>Qur'an</mark> Sunnah	-	Reincarnation				
		_	Vaishyas		Niqab Hijab	_	Sunnan Hadith	-	<mark>Allah</mark> Mahr				



	-	Khatriyas	-	Burka	-	Sunni	-	Nikah	
	-	Brahmins	-	Chador	-	Shi'a, - origins	-	Walimah	
	-	<mark>Allah</mark>	-	Shalwar kameez	-	Divisions	-	Celibacy	
	-	Straight path	-	Thobe	-	Differences	-	Divorce	
	-	Pillars	-	Kuffiyeh	-	Sufi (Tasawwuf)	-	Entitlement	
	-	Obligatory acts	-	<mark>Hajj</mark> , Umrah	-	Islamic art			
	-	<mark>Zakat</mark>	-	Ramadam					
	-	Islamic relief	-	Sharia law					
	-	Jihads							

WJEC	Year 1	Year 2	Year 3
Humanities			
Humanities 14-16	Religious festivals and celebrations: - Religious - Festivals - Celebrated - Story - Elements - Believers - Community - Buddhism	Places of Worship: - Religious - Features - Worship - Believers - Community - Appropriate behaviour - Buildings	Important ceremonies in life and death: - Religious - Ceremonies - Performed - Practised - Significance - Features - Believers - Non-believers
	 Christianity Islam Judaism Hinduism Sikhism 		



	Semi-Formal Curriculum									
Year	Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
1	Trent Bridge	Myself - who am I? - Me/Mine - Special - Person - Happy - Sad - Worried - Scared - Angry - Likes and dislikes - Favourite - Family - Beliefs - Rules - Memory chest - Similar - Different - Important	Religious leaders: - Leader - Follow - Religion - Buddhist - Christian - Hindu - Jewish - Muslim - Sikh - Bishop - Priest - Vicar - Curate - Rabbi - Imam - Granthi - Temple - Church - Cathedral - Synagogue - Mosque - Gurdwara	Christmas - How is it celebrated? - Christmas - Jesus - Santa Claus - Presents - Traditions - Carols - Parties - Advent - Christingle - Angels - Gold - Frankincense - Myrrh - Saint Nicholas - Special - Son of God - King - Messiah - Emmanuel	Belonging - How are new babies welcomed into the world? - Belonging - Family - Born - Special time - Welcome - Christian - Baptism - Church - Christening - Muslim - Prayer	How are Special Books treated? Books - Stories - Special - Language - Qur`an - Bible - Torah - Guru - Granth - Sahib - Prayers - Worship - Arabic - Jesus - Muhammad - Teachings	How do Jewish people welcome and say goodbye to Shabbat? - Celebration - Shabbat - Sabbath - Creation - Rest - Candles - Blessings - Kiddush - Hallot bread - Wine - Synagogue - Torah - Shalom - Peace - Hymns - Prayers - Havdalah			

<u>RE</u>



			T			1	1
2	Trent	What words are	Why do some people	What does light	Celebrations: How and	What makes Easter	What can we learn
	Bridge	important to me?	say thank you at	mean? Diwali,	why are they	a special time for	from visiting a
		How and why do some	Harvest?	Advent &	important?	Christians?	church?
		people pray?	- Harvest	Hanukkah.	- <mark>Party</mark>	- <mark>Easter</mark>	- <mark>Special</mark>
		- Words	- Celebration	- <mark>Party</mark>	- Celebration	- <mark>Christian</mark> s	- Respect
		- <mark>Prayer</mark>	- Grow	- Celebration	- <mark>Celebrate</mark>	- <mark>Cross</mark>	- Places
		- Christian	- Food	- <mark>Celebrate</mark>	- <mark>Birthday</mark>	- <mark>Happy</mark>	- <mark>Favourite</mark>
		- Muslim	- Sharing	- <mark>Birthday</mark>	- Candles	- <mark>Sad</mark>	- <mark>Church</mark>
		- Church	- Christian	- Candles	- <mark>Prayer</mark> s	- Good Friday	- Christian
		- Home	- God	- Light	- <mark>Cards</mark>	- Easter Sunday	- Altar
		- Mosque	- <mark>Jewish</mark>	- <mark>Candle</mark>	- Harvest	- <mark>Jesus</mark>	- Font
		- <mark>Family</mark>	- Sukkoth	- Good	- <mark>Easter</mark>	- <mark>Bible</mark>	- Pulpit,
		- Mum		- Evil	- <mark>Guru</mark> Nanak		- Cross
		- Dad		- <mark>Cards</mark>	- <mark>Diwali</mark>		- Crucifix
		- Brother		- <mark>Diwali</mark>	- <mark>Passover</mark>		- Candles
		- Sister		- <mark>Hanukkah</mark>	- <mark>Hanukkah</mark>		- Lectern
		- Grandmother		- Advent	- <mark>Holi</mark>		- Chalice
		- Grandad		- Traditions	- <mark>Eid</mark>		- Communion
		- Cousin		- <mark>Rituals</mark>	- Traditions		- <mark>Bible</mark>
		- Step-family		- <mark>Stories</mark>	- <mark>Rituals</mark>		- Hymns
		- Auntie/uncle		- Teachings	- <mark>Stories</mark>		- <mark>Vicar</mark>
		- Feelings			- Teachings		- <mark>Priest</mark>
		- <mark>Happy</mark>					- Minister
		- <mark>Sad</mark>					- Services
		- Worried					- <mark>Festival</mark> s
		- <mark>Angry</mark>					
		- Pleased					
		- Excited					
		- Surprise					
		- Embarrassed					
		- Tired					
		- Senses					
		- Sight					
		- Sound					



1	Aintree	- Hear - Taste - Smell - Touch How do we recognise a religious leader? - Leader - Religion - Positive or negative - Jesus - Headteacher - Bible	Christmas - how is it celebrated? - Christmas - ST Nicholas - Symbols - Christians - Receive - Christingle - Present - Gift - Wreath - Midnight Mass - Frankincense - Gold - Myrrh	How are special books treated? - Holy - Bible - Torah - Worship - Special - Language - Qur'an - Jesus - Prayer	What makes Easter a special time for Christians? - Easter Sunday - Resurrection - Jesus - Celebration - Psalm Sunday - Holy Week - Lent - Shrove Tuesday - Ash Wednesday - Good Friday - Passover - Traditions	Festivals - Hanukah - Festival - Celebration - Gathering - Faith - Beliefs - Eid - Ramadan - Holi - Harvest - Diwali - Cinco de mayo	Places of worship - Worship - Holy - Church - Synagogue - Mosque - Alter - Hindu Mandirs - Sikh Gurdwara - Buddhist temple - Monastery - Religion - Prayer
	Ascot	N/A	- <u>Celebration</u> N/A	Belonging to a religion: - Love - Friendship - Community - Muslim - Christian - Worship - Beliefs - Symbol - Shabbat	- Symbols	N/A	Islamic Society: - Islamic - Scholar - House of Wisdom - Muhammad - Caliphate - Civilisation - Discoveries - Battle of Bdar - Geometric pattern



- Wedding		- Responsiblities
- Vows		
- Chuppah		

Revisited - greater depth/ to ensure a secure understanding in more in-depth contexts as pupils progress with their development of knowledge and understanding.

Revisited - greater depth/ to ensure a secure understanding in more in-depth contexts as pupils progress with their development of knowledge and understanding.