


Aintree Class Curriculum Map - Term 2

Semi-formal curriculum

<p style="text-align: center;">English</p> <p>Non - fiction (Labels, lists and signs): Pupils will learn that posters can be used for a range of purposes, they will apply their knowledge to create their own poster. Pupils will learn about captions, and they will be working on selecting one or more appropriate captions for a poster. Pupils will learn the purpose of labels; they will apply their understanding to read a variety of labels and create their own. Pupils will learn about a web page; they will apply their knowledge to prepare labelled drawing for a web page. Pupils will also work together to design a web page.</p>	<p style="text-align: center;">Maths</p> <p>Counting Adding and Subtracting: Pupils will learn that addition can be performed in any order. They will work together to create stories to develop addition and subtraction knowledge. Pupils will learn that subtraction cannot be done in any order, they will learn how to solve addition and subtraction word problems. Pupils will learn how to count in multiples of 2, 5 and 10. They will learn how to find a number more and less than and how to form equal groups as a model of early multiplication. Pupils will also learn how to double an amount.</p>	<p style="text-align: center;">Science</p> <p>Use of everyday materials: Pupils will learn that objects are made from materials with properties, and they will begin to describe those properties. Pupils will learn how to match materials by properties, they will learn what magnets are and how they work. Pupils learn how to identify magnetic materials and objects; they will learn how to apply learnt knowledge to identify a range of materials.</p>	
<p style="text-align: center;">RE</p> <p>How is Christmas celebrated? Pupils will learn about different forms of celebrations; they will learn the representations of Christmas. Pupils will learn the story of Jesus` birth and its importance to the celebration of Christmas, they will learn different Christmas Symbols and their important meaning. Pupils will learn the meaning of different Christmas traditions and rituals, including the ritual of gifts and giving.</p>	<p style="text-align: center;">Art/DT</p> <p>Investigating materials: Pupils will learn how different materials feel, they will learn how dry and wet materials feel. Pupils will learn how to investigate if a material is waterproof. They will learn how to make a new material. Pupils will learn how to create a sculpture or box using a self-made material.</p>	<p style="text-align: center;">Music</p> <p>Pitch: Pupils will learn what higher and lower means; they will learn what pitch means. Pupils will learn how to listen and identify different sounds; they will learn how to make high and low sounds. Pupils will apply their knowledge to make a variety of high and low sounds and explain how the pitch has altered.</p>	<p style="text-align: center;">History</p> <p>The Great Fire of London: Pupils will learn about the Great Fire of London; they will learn information on the key events. Pupils will learn how to sequence the key events and the importance of a timeline. Pupils will learn about the landmarks around London, and how these have altered over time. Pupils will learn who Samuel Pepys was, and they will learn the important role of a firefighter.</p>
<p style="text-align: center;">PSHE</p> <p>Food and healthy choices: Pupils will learn that there are different kinds of foods, they will learn the man food groups. Pupils will learn about where different items of food come from. Pupils will learn how to explore and evaluate a range of existing products; they will learn how to prepare a dish. Pupils will learn how to select a range of tools and equipment to perform practical tasks. Pupils will learn the importance of looking after our teeth.</p>	<p style="text-align: center;">RSE</p> <p>Emotions: Pupils will learn what the word emotions means, they will learn that there are different emotions. Pupils will learn how to describe and understand their feelings. Pupils will develop simple strategies for managing them. Pupils will learn how to recognise how others show feelings and how to respond. Pupils will learn the benefits of physical activity and rest; they will learn how to relax in different ways.</p>	<p style="text-align: center;">Computing</p> <p>Algorithms: Using a BeeBot: Pupils will learn how to program a BeeBot to follow instructions. They will learn how to use a pen to draw a shape or pattern with a BeeBot. Pupils will learn how to direct a BeeBot and person.</p>	

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