



Risk Assessment For Radicalisation and Extremism

Policy Code:	SG4
RA Start Date:	January 2023
RA Review Date:	January 2024

Community Inclusive Trust -**Risk Assessment for Radicalisation and Extremism. PREVENT**

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
Stakeholders (including contracted staff's) knowledge and understanding of Radicalisation and Extremism and the recognition of and procedures for raising concern.	<p>All staff, stakeholders of the school, pupils and wider community</p> <p>Policy is not understood and followed. Procedures are not followed Stakeholders do not commit to the values and ethos of the school and Trust.</p>		<p>-Staff training at induction, throughout the year and annual training.</p> <p>-Prevent training is updated in line with the CIT pathway.</p> <p>-KCSIE 2023 and Safeguarding and Child Protection Policy 2023 have all been read by staff.</p> <p>-Regular updates are shared with staff and a termly newsletter from the Prevent team is shared.</p> <p>-School information leaflet for visitors that explains how to raise a concern.</p> <p>-Safer recruitment procedures applied to all volunteers and external visitors to the school.</p>	

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<p>Pupils with SEND-</p> <p>Pupils' vulnerability in relation to their understanding of and maintaining healthy relationships. The need of being liked and/or wanting to "belong."</p>	<p>All pupils</p> <p>Visitors to the school</p> <p>Volunteers in school</p> <p>Online activity</p>		<ul style="list-style-type: none"> -Bespoke curriculum -English curriculum – inclusion of diverse range of texts. -RSE curriculum -PHSE curriculum that includes addressing misogyny, toxic masculinity and social media influence -Computing curriculum -SMSC curriculum -British Values lessons -Themed weeks -Targeted work for identified groups/classes -Staff training -In addition to staff-safer recruitment procedures applied to all volunteers and external visitors to the school. -Learning walks 	
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<p>Online Activity</p> <p>Pupils access to sites including outside of school</p>	<p>All pupils</p> <p>Exposure to and access to material whilst using IT both intentional and unintentional.</p>		<ul style="list-style-type: none"> -Computing curriculum- includes modules specific to e-safety - PHSE curriculum that includes social media influence -Themed weeks. E.g. E-Safety week. -Targeted work for identified groups/classes -Staff training -on going throughout the year. -“Ask Dan” workshops available to staff and Parents . -SENSO software linked to all school accounts. Data evaluated for trends and patterns so that targeted support can be implemented, information and cases shared with 	

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			<p>SLT/Safeguarding Governor</p> <p>-Information, support and updates shared with parents/carers. Also available on the school website.</p> <p>-Policy – Acceptable Use of the Internet and IT Systems.</p> <p>-Internal reporting system for pupils</p>	
External visitors, workshops, events, speakers	<p>All pupils</p> <p>Over emphasis or bias towards extreme views.</p> <p>Display of extremist or terrorist material during presentation.</p> <p>Contradiction to the teaching of British values within school and other curriculum work.</p>		<p>-All materials to be used during the presentation to be viewed by the co-ordinating member of staff.</p> <p>-Safer recruitment procedures applied to all volunteers and external visitors to the school.</p> <p>External speaker policy</p>	
External factors and behaviours which may influence and/or harm own views and values	Exposure to community events		<p>-Curriculum includes a contextual focus</p> <p>-UNICEF work</p>	

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	Socialisation Advertising		<ul style="list-style-type: none"> -Assemblies -School environment celebrates diversity and community cohesion -Work/activities related to International Award -Anti Bullying Policy- Work/activities related to Anti Bullying Award -Staff challenge inappropriate language and behaviour -PHSE curriculum that develops pupils' knowledge of the protected characteristics and discriminatory behaviours and attitudes. -School council 	
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