

Curriculum Map - Term 3

14 - 16



English/Drama

Working towards Entry 1 Functional skills: Speaking and listening and communicating: Pupils will look at the need to follow instructions. Pupils will be able to make requests and ask for straightforward questions and answer in an appropriate way. Pupils will be able to show that they can respond to questions about specific information. Pupils will learn how to take part in discussions and be able to make clear statements on various topics.

Pupils will also be able to take part in a speaking and listening assessments.

Entry Level 1: Speaking, listening and communicating: Communicating feelings and following instructions: Pupils will participate in simple discussions or exchanges with another person. They will learn how to listen effectively to others and how to work as a group. Pupils will learn how to be assertive within a discussion, and how to use positive body language and tone of voice.

Entry Level 2: Speaking and Listening and communicating: The pupils will learn how clearly express information and communicate this in an effective manner. Pupils will make appropriate contributions to simple group discussion about a straight forward topic.

Entry level 3/ Level 1: Speaking, listening, and communicating: Group discussions and communicating information and opinions: Pupils will learn how to identify the key features of a successful discussion, and how to demonstrate close listening. They will learn how to identify the key ideas shared in the discussion. Pupils will learn how to prepare their ideas, ask questions, and listen carefully and respond to a question. They will also learn how to

Maths

Working towards entry 1 in Functional skills: Shape: Pupils will learn about different shapes in both 2 D and 3 D. Pupils will learn how to sort and draw 2 D and 3 D shapes. Pupils will learn what the different properties of shapes are and how to tell them apart. Pupils will learn what symmetry is and how to work with symmetry. Pupils will learn about positional change and how to use the language associated with it.

Entry Level 1: Space, shape and measure: Pupils will learn how to identify and draw the properties of 2D and 3D shapes. They will describe turns using positional language. Pupils will learn how to recognise lines of symmetry.

Entry Level 2: Shape: The pupils will learn and further develop their understanding of 2D and 3D shapes. Pupils will learn how to use mirror lines to make symmetrical patterns. Pupils will develop an understanding of angles. Pupils will learn how to use positional language to understand direction.

Entry Level 3/ Level 1: Shape, geometry: Pupils will learn how to use protractors and pairs of compasses accurately to construct shapes. They will learn how to find loci and perpendicular and missing angles. They will find the angles from parallel lines and will find interior/exterior angles, triangles, quadrilaterals. They will recognise 3D shapes and nets, reflection, and rotation. They will understand translation, transformation and congruency of shapes.

Science

Ascot: Making Useful compounds:

Pupils will learn about key items of laboratory equipment. Pupils will learn simple safety rules to follow when taking part in using laboratory equipment under close supervision. Pupils will learn how to prepare useful compounds.

WJEC Entry 2: Science and the Human Body: Pupils will learn about the key functions of major body systems. Pupils will explore factors that increase the risk of ill health and describe actions that can be taken to maintain health. Pupils will gather basic health data and make simple conclusions about the health of individuals.

WJEC Entry 3: Science and the Human Body: Pupils will learn about the structure and function of major body systems: cardiovascular, respiratory, digestive and excretory system and nervous system. Pupils will explore factors that increase the risk of ill health and describe actions that can be taken to maintain health. Pupils will carry out simple tests to obtain data on the health of individuals. Using the data pupils will be able to make conclusions about the health of individuals.

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present their talk to the group, speak clearly about their topic, ask open questions, and listen and respond to questions. Pupils will learn how to research their topic and contribute to a formal group discussion. They will share their opinions with the group, listen closely, wait for a gap before speaking and use an appropriate tone.

Drama

Entry Level 2: Using the body in a dramatic context: Pupils will learn how to identify and use different types of movement appropriate to various character/roles.

ICT

Working towards Entry 1 functional skills:
Using the internet: Pupils will learn about the internet. They will learn how to open a browser and locate a search engine. Pupils will be shown how to find specific information and how to identify websites. Pupils will learn how to copy and paste information they require.

Entry Level 2: Using Word Processing Software:

Pupils will be able to enter, edit and combine text within word processing document. Pupils will learn how to use word processing software effectively to format and present documents.

Entry Level 3: Using Word Processing Software:

Pupils will be able to enter, edit and combine text within word processing document.

Humanities

Ascot: Belonging to a religion: Pupils will learn about different religions and how religion is important part of people's lives. Pupils will learn about faith within a religion and how it affects their lives. Pupils will learn about different religions and recognise how people show that they belong to a particular religion.

Entry Level 2 and 3: Important ceremonies in life and death:

Pupils will study the main ceremonies in Christianity, Sikhism, Judaism and Hinduism. They will understand when and how the ceremonies are performed. They will also look at why the ceremonies are important to believers.

PSD

Ascot: Law and order: Pupils will learn what a law is and how it affects us and our communities. Pupils will learn how and why laws are made. Pupils will learn how laws are enforced and by whom. Pupils will be taught how bills of parliaments are developed and put into force.

St Andrews: Law and Order: Pupils will gain an awareness of laws, how they are made, why we have them and possible consequences of breaking them.

Olympia: Law and Order: Pupils will gain an awareness of laws, how they are made, why we have them and possible consequences of breaking them.

Henley: Law and Order: Pupils will gain an awareness of laws, how they are made, why

RSE

Relationships: This term pupils will be learning the topic of relationships, they will learn about self-respect and the importance of keeping safe. Pupils will learn about homophobia, they will learn about what effect it has on people and what they can do if they or a friend experience it. Pupils will learn about what can cause conflict in young people's relationships with friends, family and peers and how can we deal with it. Pupils will learn about parenting, in particular they will learn about when it is the right time to become a parent, what responsibilities parents have and what skills they need. Pupils will learn about the challenges of being parents either as a couple or as a single parent and what help is available. Pupils will also learn about the concern of not being able to socialise with family and friends and also

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| <p>Pupils will learn how to use word processing software effectively to format and present documents.</p> <p>Level 1: Using Word Processing Software: Pupils will be able to enter, edit and combine text within word processing document. Pupils will learn how to use word processing software effectively to format and present documents. Pupils will also learn how to structure information within documents.</p> | | <p>we have them and possible consequences of breaking them.</p> <p>Twickenham: Law and Order: Pupils will gain an awareness of laws, how they are made, why we have them and possible consequences of breaking them.</p> <p>Wimbledon: Law and Order: Pupils will gain an awareness of laws, how they are made, why we have them and possible consequences of breaking them.</p> | <p>the concern of friendships including transitions to new education settings.</p> |
| <p>Preparing for Work, Customer service</p> <p>Entry Level 2/3: Learning about workplaces and working as part of a group: Pupils will learn about workplaces and working as part of a group. They will identify different types of workplaces and different types of jobs. Pupils will learn the skills related to different jobs; they will also learn about the personal qualities which would be related to different jobs.</p> | <p>Hospitality</p> <p>Level 1: Kitchen equipment: Pupils will explore the uses of various large and small kitchen equipment used in the hospitality industry. Pupils will understand how to use each item of equipment safely and hygienically. Pupils will be able to select the correct equipment for routine tasks in the kitchen and be able to follow the correct procedures when cleaning equipment.</p> | <p>Art</p> <p>AIMS Entry 2/3: Evaluation: of painting and drawing: unit: Pupils will learn about safe working practices in Art. Pupils will learn about hazards within in the working environment. Pupils will learn the reasons why work areas need to be clear and a safe place to work. Pupils will learn on the reasons why art materials should be stored safely.</p> | <p>Digital Media</p> <p>Entry Level 2/3: Exploring Film Genre: Pupils will learn all about film genres, they will focus on similarities between films in genres. Pupils will learn about typical settings and characters of film genres; they will also explore typical events. Pupils will learn how films are grouped into genres, and how to produce an idea for a new film from a genre.</p> |