

# Knowledge Map - Term 3 14 - 16



### English/Drama

Working towards Entry 1 Functional skills: Speaking and listening and communicating:

Know how to follow instructions.

Know how to make requests.

Know how to ask for help in an appropriate way.

Know how to take part in a discussion.

Know how to use listening skills to help when answering questions.

Entry Level 1: Speaking, listening and communicating:

Communicating feelings

and following instructions:

Know how to listen effectively to others.

Know how to work as a group.

Know how to be assertive within a discussion.

Know how to use positive body language and tone of voice.

Entry Level 2: Speaking and Listening and communicating: Know how to effectively communicate the main points of a discussion.

Know appropriate ways to contribute to group discussions. Know how to clearly express feeling and opinions on a range of straightforward topics.

#### Entry level 3/ Level 1:

Speaking, listening, and communicating: Group discussions and communicating information and opinions:

Know how to identify relevant information and lines of argument in explanations or presentations.

Know how to express opinions and arguments and support them with evidence.

Know how to make requests and ask relevant questions to obtain specific information in different contexts.

#### Maths

Working towards entry 1 in Functional skills: Shape:

Know what 2D shapes are.

Know what 3D shapes are.

Know the properties of 2D shapes.

Know the properties of 3D shapes.

Know how to draw 2D shapes.

Know how to draw 3D shapes.

Know what symmetry is.

Know how to work in symmetry.

Know what positional language is.

Know how to use positional language correctly.

Entry Level 1: Space, shape and measure:

Know how to recognise and draw 2D and 3D shapes.

Know how to recognise lines of symmetry.

Know how to use positional language to describe turns.

Entry Level 2: Shape:

Know the properties of 2D shapes.

Know how to use a mirror line to create symmetrical patterns.

Know that turns represent angles.

Know how to use positional language appropriately.

Entry Level 3/ Level 1: Shape, geometry:

Know how to use measuring equipment for construction.

Know how to construct and follow different rules.

Know different angle rules.

Know different representations of 3D shapes.

Know how to perform translations of shapes.

Know the rules of congruence theory.

Know how to calculate with vectors to find the resultant force

Science

Ascot: Making Useful compounds:

Know about key items of laboratory equipment and what they are used for eg Bunsen burner, test tubes and chemicals.

Know about risks and hazards of key items of laboratory equipment.

Know the safety rules to follow when using key items of laboratory equipment.

Know how to follow instruction to prepare a simple salt.

WJEC Entry 2: Science and the Human Body: 4 Know the key functions of major body systems. Know the factors that affect the health of individuals. Be able to investigate the health of individuals.

WJEC Entry 3: Science and the Human Body: Know the function of major body systems. Know the factors that affect the health of individuals. Be able to investigate the health of individuals.



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Know how to respond effectively to detailed questions.

Know how to communicate information, ideas and opinions clearly and accurately on a range of topics.

Know how to use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium.

Know how to respect the turn-taking rights of others during discussions, using appropriate language for interjection.

#### Drama

Entry Level 2: Using the body in a dramatic context: Know how to identify body movements to portray different characters/roles.

Know how to use body movements to portray different characters/roles.

#### ICT

Working towards Entry 1 functional skills: Using the internet:

Know how to use the internet safely.

Know how to open a web browser.

Know how to locate a search engine.

Know how to find specific information.

Know how to copy and paste specific information

Entry Level 2: Using Word Processing Software:

Know what key information is needed in documents

Know how to enter information into templates.

### Humanities

Ascot: Belonging to a religion:

Know what a religion is.

Know different types of religion.

Know what faith in a religion means.

Know different ways that people show their faith.

Entry Level 2 and 3: Important ceremonies in life and death:

Know how religious ceremonies are performed.

Know the features of religious ceremonies.
Know the main people involved in religious ceremonies.

#### PSD

Ascot: Law and order:

Know what a law is.

Know how laws affect ourselves.

Know how laws affect the communities we

live in.

Know who enforces laws.

Know how laws can be developed and

altered.

St Andrews: Law and Order:

Know about laws.

Know how laws are made.

Know about the consequences to breaking laws.

Olympia: Law and Order:

## RSE

Relationships:

Know what self-respect is.

Know how to keep safe in different situations.

Know what homophobia is.

Know what effect homophobia can have on people and know what they can do if they

or a friend experience it.

Know what can cause conflict in young people's relationships with friends, family and peers and how can we deal with it.

Know key information about parenting. Know when may be the right time for an

individual to become a parent.

Know what responsibilities parents have and what skills they need.



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Know appropriate techniques to format characters and paragraphs.

Entry Level 3: Using Word Processing Software:

Know what key information is needed in documents.

Know how to enter information into templates.

Know appropriate techniques to format characters and paragraphs.

Know what formatting to use to enhance presentation of the document.

Level 1: Using Word Processing Software: Know what key information is needed in documents.

Know how to enter information into templates.

Know how to select and apply heading styles to a text.

Know what formatting to use to enhance presentation of the document.

Know why religious ceremonies are practised and the religious significance of the features involved.

Know reasons why religious ceremonies take place.

Know the religious significance of the features involved in religious ceremonies. Know the importance of religious ceremonies to believers and non-believers. Know reasons why religious ceremonies are

important to a believer. Know reasons why non-believers also take part in these ceremonies.

Know about laws

Know how laws are made.

Know about the consequences to breaking laws.

Know how laws are enforced

Henley: Law and Order:

Know about laws.

Know how laws are made.

Know about the consequences to breaking laws.

Know how laws are enforced.

Know what happens to people who are caught committing a crime.

Twickenham: Law and Order:

Know about laws

Know how laws are made.

Know about the consequences to breaking laws.

Know how laws are enforced.

Know what happens to people who are caught committing a crime.

Wimbledon: Law and Order:

Know about laws.

Know how laws are made.

Know about the consequences to breaking

laws.

Know how laws are enforced.

Know what happens to people who are caught committing a crime.

Know the potential challenges of being parents either as a couple or as a single parent and what help is available.

Know how to manage with the concern of not being able to socialise with family and friends.

Know how to manage any concerns based on friendships including transitions to new education settings.



# Knowledge Map - Term 3 14 - 16



# Preparing for Work, Customer service

Entry Level 2/3: Learning about Workplaces and Working as part of a group: Know different types of workplaces.
Know different types of jobs.
Know skills related to different jobs.
Know personal qualities which would be related to different jobs.

## Hospitality

Level 1: Kitchen equipment:
Know how to use small kitchen equipment.
Know how to use large kitchen equipment.
Know which item(s) to select for routine tasks.

Know how to clean equipment correctly.

#### Art

AIMS Entry 2/3: Evaluation: of painting and drawing: unit:

Know the rules on how to work within safe practices in an art room.

Know what hazards are in an art room.

Know how to alleviate hazards.

Know about the safe storage of certain of

Know about the safe storage of certain art materials.

### Digital Media

Entry Level 2/3: Exploring Film Genre: Know how films are grouped in genres. Know key conventions of film genres. Know how to produce an idea for a new film from a genre.

Know typical settings, characters and events.