

Formal Curriculum								
Year	Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
1	Leamington	Our local area:  - Website - Online Map - Photograph - Toy - Program - Local Area	Finding Information:  - Information - Research - Book - Online - Search engine - Database	PowerPoint:  - Microsoft PowerPoint - Text - Images - Presentation, Slide Show - Format - Audience	Making and Recording Sounds:  - Sound - Electronic sound - Recording - Playback - Interactive - Live sound	Painting tools:  - Paint - Tool - Spray, Brush, Line, Fill - Image - Technique - Copy and paste - Insert	Algorithms & programming:  - Algorithm - Program - Instruction - Sprite - Code - Blocks	
2	Leamington	Introduction to Minecraft and Simulation:  - Simulation - 3D - Algorithm - Flow chart - Minecraft - Safety	Photography:  - Photograph - Camera - Zoom in, zoom out - Store - Retrieve - Crop	Handling data:  - Data - Chart, graph - Question - Search - Sort - Information	Control & How to program:  - Control - Program - Sprite - Speech - Animation - Technology	We are publishers:  - Publish - Book - Edit - Illustration - Version - Text	Online Safety:  - Internet - True, false - Appropriate - Inappropriate - Online - Blog	
1	Hampden	Using painting software:  - Paint - Computing - Undo - Photograph	Desktop publishing:  - Newspaper article - Feature - Column	Developing presentation skills:  - Microsoft PowerPoint - Branching story - Hyperlink - Presentation	Introduction to Scratch and algorithms:  - Scratch - Algorithm - Sprite	Databases and spreadsheets:  - Database - Spreadsheet - Cell - Formula	Making a podcast:  - Sound - Podcast - Recording - Script - Download	



		<ul> <li>Compare and contrast</li> <li>Recreate</li> </ul>	- Microsoft Office - Microsoft Word, Microsoft Publisher - Resize - Reliability, Validity, Bias	- Transition - Animation	<ul> <li>Programming</li> <li>Code</li> <li>Script</li> </ul>	- Calculate - <mark>Data</mark>	- <mark>Import</mark>
2	Hampden	Online Safety:  - Internet - Risks - Online Bullying - Safety - Copyright - Plagiarism	How do networks work?:  - Network - World Wide Web - Internet - Communicate - Blog - Wiki	Writing a report:  - News or sport - Communication - Analyse - Interview - Collaborate - Report	Email:  - Email address - Communication - Subject line - Forward - Attach - Online	3D modelling:  - Modelling - Plan, elevation - Design brief - Program - Product - Tools	Photo stories and online safety:  - Images, photograph - Manipulated - Desktop publisher, Microsoft Publisher - Presentation - Layer
1	Oval, Wembley, Silverstone	Cyber security:  - Data - Cyber security - Privacy policies - Data protection - Malware - Social engineering, - Hacking	Creating a webpage:  - Webpage - Layout - Authority - Bias - Content - Publish	Semaphores to the Internet:  - Network - Protocol - Network cable - Server - Router - Wired, wireless - Bandwidth	Introduction to vector graphics:  - Vector  - Drawing tools  - Move  - Resize  - Rotate,  - Duplicate/copy  - Modify	Scratch Programming:  - Sprite - Program - Forever command - Loop - If command - Variable	- Arrange Introduction to Python Programming  - Print - Else, elif, if - Procedure - Program - Text-based - Variable



		- Attack - Computer Misuse Act (1990) - Viruses - Trojans		<ul><li>Internet</li><li>IP address</li><li>TCP/IP</li><li>World Wide Web</li></ul>	- Layers	- <mark>Scratch</mark> - <mark>Algorithm</mark>	- Random choices
2	Oval, Wembley, Silverstone	Online safety and digital literacy:  - Online safety  - Cyber security  - Password  - Health and safety  - Fraudulent  - Copyright	Office skills:  - Microsoft Office - Icons - Font - Style - Format - Layout - Bullet Software	Networks: Computing systems and networks  - Communication - Protocol - Data - Address - Internet Protocol (IP) address - Domain Name Server (DNS) - Packet - Header - Data payload	Databases and spreadsheets:  - Spreadsheet - Database - Formula - Calculation - Average - Field types - Data types	Digital Media:  - Search term - Screenshot - Download - Brand - Content - License - Design choices	Kodu Programming:  - Kodu - Program - Algorithm - When, Do - Settings - Manipulate
1	Upper School	Improving Productivity using IT:		Desktop Publishing software:		Imaging Software:	
2	Upper School	Spreadsheet Software:		Database Software:		Using Email:	
3	Upper School	IT User Fundamentals:		Using Word Processing Software:		Presentation Software:	



Semi-Formal Curriculum							
Year	Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	Trent Bridge	Listen & respond to sounds:  - Sound - Tape - Recording - Instrument - Interactive - Microphone	Sorting & Matching:  - Question - Equipment - Sort and Match - Label - CD Rom - Diagram	Painting:  - Mark make - Paint - Draw - Brush - Fill - Shape	Using a tape/sound recorder:  - Switch - On/Off - Technology - Tape - Recorder - Performance	Beebots and Algorithms:  - Beebot - Algorithm - Control - Forwards, Backwards, Left, Right - Arrows - Direct	Understanding a computer:  - Computer - Mouse, mousepad, trackpad - Switch on, switch off - Windows - Save - Keyboard
2	Trent Bridge	Using technology:  - Technology - Interact - Computer - Keyboard - CAPS Lock - Space	Beginning to code:  - Sequence - Order - Algorithm - Move - Direct - Code	Multimedia and word processing:  - Text - Change, format - Clipart - Microsoft Word - Image - Save and retrieve	Learning to program:  - Control - Program - Sequence - Instruction - Object - Model	Word processing:  - Keyboard - Letters, numbers, symbols - Type - Backspace - Sitting - Word	Introducing animation:  - Animation - Story - Character - iPad - Create - Sequence



1	Aintree	<ul><li>Family</li><li>Friend</li><li>Safe</li><li>Help</li></ul>	Beebots and Algorithms  Beebot Direct Program Instructions Pattern Movement	<ul> <li>Understanding a computer</li> <li>Computer</li> <li>Mouse, mousepad, trackpad</li> <li>Switch on, switch off</li> <li>Windows</li> <li>Save</li> <li>Keyboard</li> </ul>	Making and recording sounds  Sound Instrument Compose Perform Start/Stop Record	Online Safety  Safe Online Internet Appropriate Safe adult True/false	Data Handling & Databases  Data Database Graph Question Answer Group/Sort
1	Ascot	Improving Productivity using IT:		Desktop Publishing software:		Imaging Software:	
2	Ascot	Spreadsheet Software:		Database Software:		Using Email:	
3	Ascot	IT User Fundamentals:		Using Word Processing Software:		Presentation Software:	

Revisited - greater depth/ to ensure a secure understanding in more in-depth contexts as pupils progress with their development of knowledge and understanding.

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