

Knowledge Map - Term 4

14 - 16

English/Drama

Working towards Entry 1 Functional skills: Reading:
Know what text is.
Know the importance of being able to read text.
Know how to find information from a piece of text.
Know how to read one and two syllable words.
Know how to apply spelling patterns and strategies.

Entry Level 1: Reading:

Know how to identify, understand, and extract information from pieces of text.
Know how to read simple sentences containing one clause and common two-syllable words.

Entry Level 2: Reading: Organisational markers. Writing: Conjunctions (identifying and selecting conjunctions)
Know how organisational markers are used in texts.
Know how images and captions are used to locate specific information.
Know how to write clear sentence with more than one clause using a simple conjunction.

Entry level 3/ Level 1: Reading: Organisational features:

Know organisational features.
Know the purpose of various texts.
Know how to identify and locate key points within texts.
Know how to find the meaning of unknown words within texts.

Writing: purpose Spelling, punctuation and grammar:
Know that language and other textual features can be varied to suit different audiences and purposes.
Know how to infer from images meanings not explicit in the text.

Maths

Working towards entry 1 in Functional skills: Money and time:
Know what money is and what it is used for.
Know what the value of different coins and notes are.
Know how to make a total amount.
Know how to work change out.
Know how to tell the time on an analogue clock.
Know how to tell the time to the nearest hour or half past.
Know how to tell the time to the nearest quarter to and quarter past.

Entry Level 1: Money and time:

Know the value of money, compare and find the difference in money.
Know how to tell the time to the nearest quarter hour and compare different durations of time.

Entry Level 2: Number - Decimals, Money & Time:

Know decimal place value up to hundredths.
Know how to convert money from pence to pounds and pounds to pence.
Know how to add and subtract money and give change.
Know how to tell the time to an appropriate interval.

Entry Level 3/ Level 1: Number: Proportion, Ratio and Algebra:

Know how to understand ratio as an unequal sharing.
Know how to simplify a given ratio.
Know how to explore direct proportion including graphical representations.
Know how to use scale factors to solve problems.
Know how to understand and use algebraic rules.
Know how to expand, simplify, and factorise brackets.

Science

Ascot: The Human Body:
Know the names of key organs in the body systems studied and their importance.
Know the function of the cardiovascular system.
Know the function of the respiratory system.
Know the function of the digestive system.

WJEC Entry 2: Science and the Human Body:

Know the key functions of major body systems.
Know the factors that affect the health of individuals.
Know how to investigate the health of individuals.

WJEC Entry 3: Science and the Human Body:

Know the structure and function of major body systems: cardiovascular, respiratory, digestive and excretory system and nervous system.
Know factors that increase the risk of ill health and describe actions that can be taken to maintain health.
Know how to carry out simple tests to obtain data on the health of individuals.
Know how to make conclusions about the health of individuals.

WJEC Entry 3: Health and Safety:

Know how to identify hazards from hazard symbols.
Know how to identify hazards when using equipment in a workplace.

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Know how to use format, structure and language appropriate for audience and purpose.
Know how to use their knowledge of punctuation to aid understanding of straightforward texts.
Know how to write consistently and accurately in complex sentences using paragraphs where appropriate.

Drama

Entry Level 2: Using the voice in a dramatic context:
Know how to use contrasting vocal skills in contrasting situations.
Know how to use vocal skills to show contrasting moods/emotions.
Know how to present contrasting roles through the use of vocal skills.

Know how to solve linear and simultaneous equations.

ICT

Entry Level 1: IT User Fundamentals:
Know how to interact with IT.
Know how to use correct language associated with IT.
Know how to store information.
Know how to retrieve information.
Know how to use IT safely.
Know how to report IT issues.

Entry Level 2: Using Word Processing Software:
Know what key information is needed in documents.
Know how to enter information into templates.
Know appropriate techniques to format characters and paragraphs.

Humanities

Ascot: Natural Hazards:
Know what natural disasters are.
Know how to identify the different natural disasters.
Know the impact on people when a natural disaster occurs.
Know how land is affected by natural disasters.

Entry Level 2 - St Andrews:
Important ceremonies in life and death:
Know how religious ceremonies are performed.
Know why ceremonies are practised and the religious significance of the features involved.

PSD

Ascot: Personal Development:
Know the definition of person awareness.
Know what skills they have.
Know what skills they would like to learn.
Know their own strengths.
Know their own weakness.
Know how to improve their weakness.
Know what objective they would like to work towards.

St Andrews: Personal Development:
Know how to recognise and manage personal feelings.
Know how to set goals for personal development.

RSE

Feelings, attitudes and mental wellbeing:
Know what mental health is.
Know the characteristics of mental and emotional health in order to develop empathy and understanding about how daily actions can affect people's mental health.
Know about change and its impact on mental health and wellbeing.
Know the need for emotional support during life changes and/or difficult experiences.
Know the importance of sleep.
Know how individuals can have concerns over not sleeping properly.
Know what good quality sleep looks like and the impact sleep can have on the mind and body.
Know strategies to support them with the quality of their own sleep.

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<p>Entry Level 3: Using Word Processing Software:</p> <p>Know what key information is needed in documents.</p> <p>Know how to enter information into templates.</p> <p>Know appropriate techniques to format characters and paragraphs.</p> <p>Know what formatting to use to enhance presentation of the document.</p> <p>Level 1: Using Word Processing Software:</p> <p>Know what key information is needed in documents.</p> <p>Know how to enter information into templates.</p> <p>Know how to select and apply heading styles to a text.</p> <p>Know what formatting to use to enhance presentation of the document.</p>	<p>Entry Level 2 - Olympia: Important ceremonies in life and death:</p> <p>Know how religious ceremonies are performed.</p> <p>Know the features of religious ceremonies.</p> <p>Know the main people involved in religious ceremonies.</p> <p>Entry Level 2 - Henley: People and protest:</p> <p>Know why people decide to protest.</p> <p>Know protest methods used by protestors.</p> <p>Know about the results of protestors.</p> <p>Level 1: Wimbledon: Important ceremonies in life and death:</p> <p>Know the main people involved in religious ceremonies.</p> <p>Know reasons why ceremonies take place.</p> <p>Know the religious significance of ceremonies.</p> <p>Know reasons why religious ceremonies are important to a believer.</p> <p>Twickenham: Cultural differences in contemporary society:</p> <p>Know and understand the differences that people have in relation to race and religion.</p> <p>Know how to be respectful of the beliefs and values that others may have.</p> <p>Know appropriate and respectful terminology to use when discussing others beliefs, values and cultures.</p>	<p>Olympia: Personal Development:</p> <p>Know what self-awareness and how this can have a positive impact on the decisions that you make.</p> <p>Know how to identify their positive traits and personal strengths and set goals for areas to develop.</p> <p>Know about their personal feelings can lead to making positive choices and behaviours.</p> <p>Henley: Personal Development:</p> <p>Know about personal awareness.</p> <p>Know about the key aspects of personality.</p> <p>Know how to recognise personal skills, knowledge, and achievements.</p> <p>Know how to identify own strengths, weaknesses, and skills.</p> <p>Know how to recognise personal feelings.</p> <p>Know how to acknowledge their own current situation and relationships.</p> <p>Know how to set personal objectives.</p> <p>Twickenham: Personal Development:</p> <p>Know what personal awareness is.</p> <p>Know the key aspects of personality.</p> <p>Know how to recognise personal skills, knowledge, and achievements.</p> <p>Know own strengths, possible weaknesses, and skills.</p> <p>Know own current life situation and relationships.</p> <p>Know how to set own personal objectives.</p>	<p>Know the benefits of exercise physically and mentally.</p> <p>Know how sexual relationships and abuse including manipulative behaviour can impact mental wellbeing.</p> <p>Know what pornography is.</p> <p>Know what is illegal in pornography.</p> <p>Know that pornography does not show what real sexual relationships are like/should be.</p> <p>Know that pornography does not promote safer sex.</p>
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		<p>Wimbledon: Personal Development:</p> <p>Know what personal awareness is.</p> <p>Know own character and feelings.</p> <p>Know key aspects of personality.</p> <p>Know how to recognise personal skills, knowledge, and achievements.</p> <p>Know how to identify own strengths, weaknesses, and skills.</p> <p>Know how to recognise personal feelings.</p> <p>Know how to set personal objectives.</p>	
<p>Preparing for Work, Customer service</p> <p>Entry Level 2/3: Food and health:</p> <p>Know what a balanced diet is.</p> <p>Know how to plan diets for people with different dietary needs.</p> <p>Know how to make a selection of dishes to suit a variety of needs.</p>	<p>Hospitality</p> <p>Level 1: Kitchen equipment:</p> <p>Know how to use small kitchen equipment.</p> <p>Know how to use large kitchen equipment.</p> <p>Know which item(s) to select for routine tasks.</p> <p>Know how to clean equipment correctly.</p> <p>.</p>	<p>Art</p> <p>AIMS Entry 3: Exploring 2D development:</p> <p>Know what media is.</p> <p>Know how media links to artists and crafts people.</p> <p>Know how to research ideas and use them in their work.</p> <p>Know how to adapt their work.</p> <p>Know how to create a 2 D piece of work.</p> <p>Know how to use a selection of work within a piece of work.</p>	<p>Digital Media</p> <p>Entry Level 2/3: Films:</p> <p>Know a range of film genres and identify their similarities and identifiable elements.</p> <p>Know typical settings, characters and events of a range of film genres.</p> <p>Know how to create a film, including creating a title, setting, characters and main events.</p>