


# Aintree Class Curriculum Map - Term 4

## Semi-formal curriculum

<p><b>English</b></p> <p>Poetry (sensory): Pupils will learn and identify the five senses. They will work as a class to read unfamiliar poems, and they will be supported to share their thoughts and ideas about the poems. Pupils will learn how to use adjectives within their poems, and they will focus on orally composing and rehearsing their ideas before writing.</p>	<p><b>Maths</b></p> <p>Measures: Pupils will learn key height and length vocabulary; they will focus on using nonstandard units to measure. Pupils will learn how to measure accurately with a ruler, focusing on centimetres and they will also explore metres. Pupils will compare and measure heights and lengths, they will focus on using the correct measurement. Pupils will learn key vocabulary for mass, focusing on kilograms and grams, they will work together to compare mass. Pupils will learn about capacity, they will focus on litres and millilitres, they will use their knowledge to compare different sized containers.</p>	<p><b>Science</b></p> <p>Sound: Pupils will learn how to identify how sounds are made, associating some of them with something vibrating. Pupils will learn how vibrations from sounds travel through a medium to the ear, they will learn that sounds get fainter as the distance from the sound source increases. Pupils will learn how to find patterns between the pitch of a sound and features of the object that produced it. They will also learn how to find patterns between the volume of a sound and the strength of the vibrations that produced it. Pupils will investigate sound-proofing materials by planning and conducting a fair test, considering all the variables and how to record the results.</p>	
<p><b>RE</b></p> <p>What makes Easter a special time for Christians? Pupils will learn about the story of Easter; they will explore signs and symbols associated with Easter. Pupils will learn about Lent and its importance; they will learn about the term 'Holy Week'. Pupils will learn how Easter is celebrated all over the world, and they will have the choice to participate in Easter traditions as a class.</p>	<p><b>Art/DT</b></p> <p>Musical instruments: Pupils will learn and explore what musical instruments are used for. Pupils will explore a variety of instruments, they will learn how to design and make a guitar/ banjo, a rainmaker and a straw pan flute. Pupils will play and evaluate their instruments.</p>	<p><b>Music</b></p> <p>African Music: Pupils will learn key facts about Africa and the culture, they will listen to African music and will be supported to share their views and opinions. Pupils will focus on creating their own African music, using a variety of instruments.</p>	<p><b>History</b></p> <p>Travel and transport: Pupils will identify different modes of transport. They will learn how transport has changed. Pupils will learn how the Vikings used longboats to travel, they will also explore the history of cars. Pupils will learn how trains have developed and they will learn who George Stephenson was. Pupils will learn the history of flight.</p>
<p><b>PSHE</b></p> <p>Personal responsibility: Pupils will learn that they are responsible for looking after their own belongings. Pupils will learn that they are responsible for looking after their own body. Pupils will learn what is right and wrong and the importance of taking responsibility for their own actions. Pupils will consider how they are responsible for friendships; they will also learn how they are responsible for choices and learning.</p>	<p><b>RSE</b></p> <p>My Body: Pupils will learn the scientific words for sexual body parts. They will learn the differences between body parts and genders. Pupils will learn how the human body grows and changes as we get older and the impact of puberty.</p>	<p><b>Computing</b></p> <p>Creating a theme tune: Pupils will explore different instruments, focusing on making a variety of sounds. Pupils will explore how to use instrument symbols to compose and perform a piece of music. Pupils will learn how to play an instrument for a video. They will learn how to control when to start and stop a video with preferred methods of communication.</p>	

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