Aintree Class Knowledge Map - Term 4 Semi-formal Curriculum

Ena	lish
Lrig	11211

Poetry (sensory):

Know how to identify the five senses.

Know how to read unfamiliar poems.

Know how to share their thoughts and ideas about the poems.

Know how to use adjectives within poetry.

Know how to orally compose and rehearse ideas before writing.

Maths

Measures:

Know key height and length vocabulary.

Know nonstandard units to measure.

Know how to measure accurately with a ruler.

Know how to compare and measure heights and lengths.

Know key vocabulary for mass, focusing on kilograms and arams.

Know how to compare mass.

Know how to measure in litres and millilitres.

Science

Sound:

Know how sounds are made, associating some of them with something vibrating.

Know how vibrations from sounds travel through a medium to the ear.

Know that sounds get fainter as the distance from the sound source increases.

Know how to find patterns between the pitch of a sound and features of the object that produced it.

Know how to find patterns between the volume of a sound and the strength of the vibrations that produced it.

Know what sound proofing materials are.

RE

What makes Easter a special time for Christians? Know the story of Easter.

Know signs and symbols associated with Easter. Know what Lent is and why it is important.

Know the term 'Holy Week'.

Know how Easter is celebrated all over the world. Know Faster traditions

Art/DT

Musical instruments:

Know a variety of musical instruments.

Know how musical instruments produce sound. Know how to design their own instruments, ensuring the correct sound will be made.

Know how to play their own instruments.

Know how to evaluate their own instruments.

Music

African Music:

Know keys facts about Africa.

Know keys facts about African culture.

Know how to explore African music. Know how to create African music.

History

Travel and transport:

Know different modes of transport. Know how transport has changed.

Know how the Vikings used longboats to travel.

Know the history of cars.

Know how trains have developed.

Know who George Stephenson was.

Know the history of flight.

PSHE

Personal responsibility:

Know that they are responsible for looking after their own belongings.

Know that they are responsible for looking after their own body.

Know what is right and wrong and the importance of taking responsibility for their own actions. know how to be responsible for friendships.

Know how to be responsible for choices and learning.

RSE

My Body:

Know the scientific words for sexual body parts.

Know the differences between body parts and genders.

Know how the human body grows and changes as we get older and the impact of puberty.

Computing

Creating a theme tune:

Know how to make a variety of sounds using different instruments.

Know how to use instrument symbols to compose and perform a piece of music. Know how to play an instrument for a video.

Know how to control when to start and stop a video with preferred methods of communication.



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