

Communication and Literacy

[Chocolate Mousse for Greedy Goose,](#)
[Finding Spring and I Love Chocolate -](#)
[fiction books](#)

[Various chocolate related poems and](#)
[poetry books](#)

[The Story of Chocolate - non - fiction](#)
[book](#)

Explore chocolate and spring through information, poems and stories. Share and listen to books. Match objects and pictures. Listen to poems, explore rhyming words and match rhyming words. Make marks in sensory materials. Explore chocolate and spring through sensory related objects and activities. Explore phonics sounds and letters.

Life skills

In life skills we encourage pupils be independent when carrying out every day activities. Taking responsibility to hang up their coats and bags. Promoting communication through speech, signing and symbols. Encourage pupils to help prepare basic dishes. Use different cooking appliances, discuss the safety when using these items. Help complete household chores. Wipe the table after meals times, wash the pots, hoovering and polishing. Extending knowledge of personal hygiene through practical activities. Visiting the local community, shops, buying goods and using money. Make themed goods to sell in our mini enterprise venture.

Curriculum overview

Apple Class

Informal/Semi- formal Curriculum

Year 1 Term 4

Topic: Chocolate, Spring and Easter

RSE/PSHE

Keeping Safe

Explore keeping safe by learning about how to be safe in the community, to include road safety and stranger danger. To develop this knowledge by listening to songs, completing different activities each week, videos, matching activities.

[keeping safe song for kids uk -](#)
[Search Images](#)
[\(bing.com\)](#)

Expressive arts and design

Art: Digital Art To experience taking photos of people using different equipment, weekly related to the topic of spring and chocolate.

Music: Spring, Easter and Chocolate – Proactive and Improvisation To experience playing instruments fast and slow, to create music spontaneously with others.

Physical programmes

Take part in therapy walks, rebound therapy, daily sensory circuits, weekly forest school or community activities, action songs and mindfulness breathing [Chocolate - Dance - YouTube Breathing Exercise for Kids | Yoga for Kids | Hot Chocolate Breath | Yoga Guppy with Rashmi Ramesh - YouTube Sensory Videos for Autism Morning Happiness with Flower Visuals - YouTube](#)

Maths

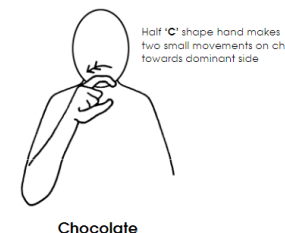
To continue to work on practical maths activities on the following topics: **Informal** Counting and understanding number, gaining an understanding of quantities. **Semi Formal** Number – addition/more and less, position and movement and 3D shapes. **Formal** Number – Ordering numbers, fractions, Understanding shape – 3D shapes.

Shape songs/ shape sorting/ forming shapes/finding shapes/ matching numbers/ identifying numbers/ identify and name 2D shapes/to sort 2D shapes/ to learn halves up to 10 /to add or subtract 2 numbers using partitioning/ to name draw and describe 2D shapes.

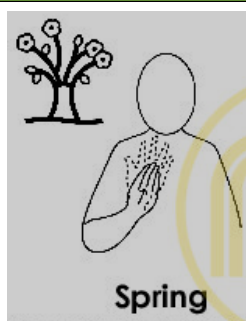
[Numbers Song - YouTube The Shapes Song - YouTube](#)

RE

Christianity, Easter and New Life Explore and develop knowledge of how Christians celebrate Easter and New Life, through written work, practical activities, songs, videos, sensory and craft activities. [When I Look | Preschool Worship Song - YouTube](#)



Science Chocolate/Spring - Materials Informal – To explore and manipulate solid and pliable materials. Semi-Formal – To explore describe, manipulate, sort and name every day materials. Developing this knowledge using different activities each week and written, sensory and craft activities. [1c Materials Song by Peter Weatherall - YouTube](#)



History and geography – Egyptian Lifestyles

Egyptian Lifestyles – Explore Egyptians and their lifestyles, to begin to link how they lived, their cultural beliefs, homes, food and how it differs to today. Developing this knowledge by exploring the history of Egyptians, developing knowledge of history, using written, sensory, craft and practical activities. [Amazing Egyptians - YouTube](#)