

Communication and Literacy

Books we are reading throughout the term

- Were going on a Easter egg hunt
- The chocolate monsters
- The history of Chocolate
- Jack and the beanstalk
- Puffin book of fantastic poems
- The very hungry Caterpillar

Phonics:

To take part in activities to develop awareness and recall of different phonemes.

To answer questions about a range of text styles (using colourful semantics)

(Informal curriculum) Mark making, pencil control, recognise/writing own name, and beginning to identify letters

R.E



Christianity



new life



Easter

Life skills

All pupils to build their independence skills e.g. cooking , personal hygiene personal care, turn taking and sharing.

Computing

Informal

Programming and algorithms

Semi-formal

Controlling a device

Curriculum overview

Maple class

Semi-formal/Informal Curriculum

Year 1 term 4

PSHE/RSE

Semi-formal

Keeping safe (health & safety) at school and in the community

Informal

Keeping safe
(Safety Around School)

Expressive Art & design

Informal

Experiences taking photos of natural objects

Semi-formal

Intentionally takes photographs of the people expressing preferences for photos taken

Formal

Create mixed-media art using photographs they have taken.



Physical programmes

Swimming

Pupils have tailored PLIMS targets to achieve whilst swimming. /hydro

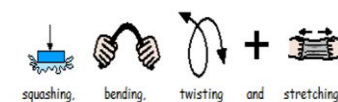
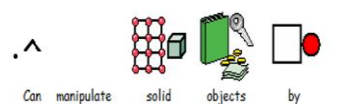
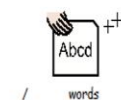
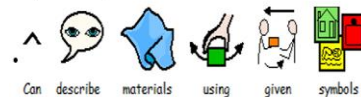
Tailored targets supporting physical development

Rebound targets

Science

Semi-formal & Informal

Key Learning



Maths

Semi-curriculum

Number - Addition/More & Less

Position and Movement - understanding positional vocabulary

Formal Curriculum

Number - Ordering numbers

Understanding shape - 3D shapes

Informal Curriculum

Counting and understanding number, gaining an understanding of Quantities

Topic History

Informal

Understand the effect of changing seasons on the natural world around them.

Semi-formal. / Formal

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world

Music around the world

Semi-formal- Create music spontaneously with others.

Informal Pupils to experience playing and music being played fast and slow.