



Curriculum Map - Term 4

Trent Bridge

English

Non-fiction Labels/lists/signs: Pupils will learn and explore the features required for labels, lists and signs. They will explore their environment looking for each text, and will work together to create their own labels, lists and signs for their classroom/school.

RE

Celebrations - how and why are they important? Pupils will explore sounds, smells, tastes, sights and noises of different celebrations, religious and non-religious around the world. They will learn about the preparations involved.

Art/DT

Mother Nature: Pupils will explore line, shape, colour and texture in natural forms. They will observe natural objects and use them for textile design. They will focus on creating a collage and learn and use simple techniques for appliqué.

Maths

Measures: Pupils will use standard and non-standard units to measure, they will compare and measure height and length with increasing accuracy. Pupils will compare the mass of a group of objects and will use the correct vocabulary when describing capacity. Pupils will understand how to read a thermometer.

Music

Pitch - Pupils will learn what pitch means, they will learn how to control the pitch of their voice. They will focus on relating sounds to symbols and will use pitch to describe actions. Pupils will learn how to create rhythmic patterns.

History

Explorers: Pupils will understand some of the criteria that makes a person significant, they will learn about one of the first great explorers in history. Pupils will compare the experiences of Christopher Columbus and Neil Armstrong. They will learn about Captain Scott's journey to the Antarctic.

Science

Living things and their habitats: Pupils will focus on learning what a habitat is and will explore a variety of plants and animals in their habitats. They will look at the conditions of habitats and why they are important. Pupils will then apply their learning in creating their own habitat.

PSHE/Relationship Education

The People Around Me: Pupils will learn to recognise and interact with people they meet every day. They will understand that each person has a different role in their life.

Life cycles: Pupils will learn where babies come from and how much have they have changed since born.

Computing

Learning to program: Pupils will develop an understanding that algorithms can be given in words, they will be able to follow a program, find mistakes and debug a program. Pupils will sequence instructions in a program and create and test an algorithm.