



30th January 2024

Our ref: KA/DBA/063/KB

Dear Parent/Carer,

Re: Parent Communication

I am writing to share with you our commitment to improve communication between home and school. We recognise that for parents/carers it can be difficult to know who to speak to about a specific issue, especially because many of our pupils travel and therefore we can't provide beginning/end of day communication as other schools do.

We have four parent engagement and communication priorities which I have shared with you below:

Priority 1: All parents/carers will know the roles and responsibilities of the leadership team therefore knowing which leader to speak to based on the responsibilities (see below).

Role	Named leader	Responsibilities	Campus	Contact email
Interim	Kyna	Strategic whole school Cross site		Kyna.adkins@citacademies.co.uk
Headteacher	Adkins	development		
Designated	Lizzie	Review and develop	Cross site	lizzie.papworth@ganf-cit.co.uk
safeguarding lead	Papworth	safeguarding policy and		
		practice		
SENCO	Alison	EHCP provision	GANF	alison.redfern@ganf-cit.co.uk
	Redfern	Access arrangements		
		Transitions		
Deputy	Kate White	Daily management	Sandon	kate.white@ganf-cit.co.uk
Headteacher		Behaviour		
Deputy	Wendy	Pupil wellbeing and safety	Sandon	wendy.sorrell@ganf-cit.co.uk
safeguarding lead	Sorrell			
Curriculum lead	Julia Kay	Line manage subject leaders	Sandon	julia.kay@ganf-cit.co.uk
		UNICEF lead		
Behaviour and	Ollie	Lead inclusion team	Ambergate	oliver.maltby@ganf-cit.co.uk
attitudes lead	Maltby	Educational visit lead		

IF YOU REQUIRE ANY LETTERS TRANSLATING, PLEASE CONTACT THE SCHOOL

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Curriculum lead	Vicky	Lead on curriculum and	Ambergate	vicky.chapman@ganf-cit.co.uk
	Chapman	teaching and learning		
		Accreditation and exams		

Priority 2: All parents/carers will know who and how to contact for urgent and non-urgent issues and when you can expect a response. Please note that when we say urgent, we mean that a pupil is at risk or immediate action is required.

Please can I remind parents/carers that it is your responsibility to inform school if your child is not going to be in due to illness and you can leave a message on the school voice mail. This helps us to safeguard all children so we know where they are and why they aren't in school.

A receptionist is available between 8:30am – 4:30pm however we also have a 24-hour answer phone system for non-urgent matters.

Sandon reception: 01476 564994
Ambergate reception: 01476 564957

Enquiry	Level of	Contact	Response time	
	importance			
General enquiry	Non urgent	GANF enquiries	48 hours	
Emergency issue	Urgent	Reception	Immediate	
Safeguarding concern	Urgent	Lizzie Papworth/Wendy Sorrell	By 5:00pm on same day	
Wellbeing concerns	Non urgent	Lizzie Papworth/Wendy Sorrell	24 hours but not after	
			4:40pm	
Emergency issue	Urgent	Reception	Immediate	
Pupil sickness	Urgent	Reception	Non needed	
Pupil appointment	Non urgent	Reception	Non needed	
School refusal	Urgent	Reception	Before 10:30am	
Medication query	Urgent	Reception	Before 9:30am	
Behavioural concern	Non urgent	Kate White/Oliver Maltby	24 hours	
Trips and visits	Non urgent	Oliver Maltby	48 hours	
Transport concerns	Please co	Please contact your child's transport provider as we have no control over		
	transport (please contact GANF enquiries for additional support)			

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Priority 3: All parents/carers will know the contact email for their child's class teacher.

If you phone up to speak with a teacher, they will not be able to come out of class in the middle of a lesson but reception can pass on via email your message and they will endeavour to respond to you within 24 hours of your email.

Please note that teachers have a full teaching commitment so are only able to respond to email questions before or after school. We encourage our staff to have a healthy work/life balance, therefore please do not expect emails to be responded to before 8:30am or after 4:30pm and not at weekends.

If a teacher is off sick beyond a day, we will set an automatic response so if you try and contact a teacher via email you will receive an out of office response with confirmation of who to contact instead.

Below is a list of all teacher email addresses across the two sites:

SANDON CAMPUS

Teacher	Class	Email
Sophie Chambers	Willow	sophie.chambers@ganf-cit.co.uk
Nikki Maltby	Cherry	nikki.maltby@ganf-cit.co.uk
Chloe Golland	Beech	chloe.golland@ganf-cit.co.uk
Liz Kennedy - Short	Apple	liz.kennedy-short@ganf-cit.co.uk
Leanda Evans	Maple	leanda.evans@ganf-cit.co.uk
Vicky Shores	Ash	vicki.shores@ganf-cit.co.uk
Sophie Marsden	Pine	sophie.marsden@ganf-cit.co.uk
Julia Kay	Post 16 Horticulture	julia.kay@ganf-cit.co.uk
Sarah Ellis	Post 16 Hospitality	sara.ellis@ganf-cit.co.uk

AMBERATE CAMPUS

Teacher	Class	Email	
Amy Arms Rawden Discoverers		amy.arms-rawden@ganf-cit.co.uk	
Steph Wood	Explorers	stephanie.wood@ganf-cit.co.uk	
Bethany Tambling	Trent Bridge	bethany.tambling@ganf-cit.co.uk	
Molly Pavelin	Leamington	molly.pavelin@ganf-cit.co.uk	

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Kelly Winter	Hampden	kelly.winter@ganf-cit.co.uk	
Melissa Burridge	Aintree	melissa.burridge@ganf-cit.co.uk	
Lucy Otter	Oval	lucy.otter@ganf-cit.co.uk	
Sam Rose	Silverstone	sam.rose@ganf-cit.co.uk	
Richard Butterworth	Wembley	richard.butterworth@ganf-cit.co.uk	
Vicky Bond	Ascot	vicky.bond@ganf-cit.co.uk	
Sarah Pell	St Andrews	sarah.pell@ganf-cit.co.uk	
Andrew Walker	Olympia	andrew.walker@ganf-cit.co.uk	
Rhonwen Humphries	Henley	rhonwen.humphreys@ganf-cit.co.uk	
Liana Walsh	Twickenham	liana.walsh@ganf-cit.co.uk	
Annemarie Kelly (Mon – Tue)	Wimbledon	annemarie.kelly@ganf-cit.co.uk	
Hollie Ellis (Wed – Fri)		hollie.ellis@ganf-cit.co.uk	

Priority 4: Parents/carers understand how to escalate a concern.

In line with the school complaints policy (Complaints-Policy.pdf (ganf-cit.co.uk) if you have a concern, please initially address this informally by contacting me via email Kyna.adkins@citacademies.co.uk. You can expect receipt of your concern within 24 hours of receiving the email and follow up phone call/email within 48 hours. Depending on the severity of the complaint you can expect a written outcome no later than 3 months however we hope to resolve this before this timescale on a case-by-case basis.

I hope this is helpful to build strong communication between home and school as this is when we can give the very best to all pupils.

I have included an appendix item to remind parents/carers of the Parent and Carer code of conduct policy at the end of this letter for your information.

As I have mentioned previously, I am working alongside Mr Daley Barber-Allen (Permanent Headteacher starting after Easter) and we have worked together on this to ensure a consistent approach during this transition period.

Should you have any questions, please do not hesitate to contact school.

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Yours sincerely

Mrs Kyna Adkins & Mr Daley Barber-Allen

(Interim Head teacher) (Permanent Head teacher)

Appendix 1: Extract from parent/carer code of conduct policy.

Please note that in line with Parent and Carer code of conduct policy the following statement is included:

There are many reasons you might want to communicate with the school or a member of staff at the school. This could be simply phoning in to report a child's absence or informing the member of staff at the gate when you drop your child off that they have forgotten their PE kit or have been complaining of feeling a little unwell. These short conversations to impart information are entirely necessary.

However, please remember:

- > How busy members of staff are during the school day, particularly first thing in the morning, and where you need to speak with a member of staff for more than a few seconds, make an appointment to do so at a time when they can give you their full attention.
- Approach the school to help resolve any issues of concern by making an appointment to meet with the teacher/tutor/keyworker in the first instance.
- If the matter is still not resolved asked to speak to the Headteacher.
- If you are still unable to resolve the issue, then follow the procedure in the CIT Complaints Policy which is available under the heading "Statutory Info" and then "Policies" on the CIT website.
- > Ensure that all such communications are polite and that you are always mindful of the right of the recipient to be treated with respect.
- > When meeting face to face, or over the phone/on Teams, with members of staff to discuss any matters concerning your child's education or wellbeing in school, approach the matter calmly and politely as this will also ensure progress can be made to address any issues or concerns. Remember that if you wish to speak with a member of staff, it will normally fall to you to make a mutually convenient appointment.

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