

## Communication and Literacy

Stories and songs: Find them on YouTube or share favourite books at home:

[Plant a Tiny Seed | Read Aloud Storytime \(youtube.com\)](#)

[Roots, Stem, Leaves, Flower | Parts of a Plant Song | Parts of a Flower Song \(youtube.com\)](#)

[Farmer Plants the Seeds Lyric Video - The Kiboomers Preschool Songs & Nursery Rhymes \(youtube.com\)](#)

**Phonics:** Work on listening skills and making sounds. For those pupils who are able, sing nursery rhymes, explore instruments, and begin to recognise letters and blend simple CVC words. Make and explore sound bottles. Go for a walk in the community and listen to the environmental sounds. Listen to the initial sounds of words.

**Reading comprehension:** Developing early comprehension skills through activities linked to key texts e.g., exploring objects/pictures, answering questions about texts, match word to word, picture to picture, finding pictures in books, share books at home.

**Mark making/Writing:** pencil control, letter formation, make marks/imitate marks in loose materials such as glitter, sand or flour. Explore playdough and use sequins, pipe cleaners or stick to explore with the playdough.

**Communication:** Sing rhymes related to topics and join in actions, use signs and symbols to ask for objects, role play parts of the stories.

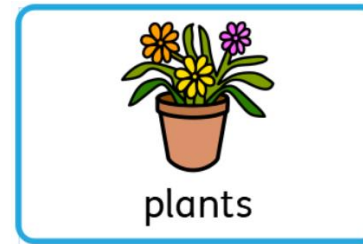
## Curriculum overview

**Cherry class**

Semi- formal Curriculum

Year 1 Term 5 April 2024

Plants



## Physical programmes

See child's individual targets

Parachute games, anticipating when something is going to happen. Keep active and practise your gross and fine motor skills.

Roll and catching balls, turn taking games. Encourage child to take turn with items, Your turn, my turn.

Encourage wellness sessions, relaxation music, foot/hand massage/playdough.

## Maths

### Money

We are going to looking at different coins and sorting these into groups. During our Attention Autism sessions, we will be handing over money for different items. We will role play shops and paying for food items.

### Number

Ordering numbers  
We will be ordering numbers during our Maths sessions as well as rote counting to support with this during Attention Autism sessions.

## RE:

We will be exploring local environments using our senses. We will be exploring all the plants and flowers in the sensory garden.

### Humanities:

#### Habitats and environments

We will be exploring different habitats and their environments. We will be matching animals to their habitats and exploring the habitat in which they live in using our senses.

## Expressive arts and design

### Prints

We will be using our feet to make a range of footprints using different materials. Pupils will be painting their own feet and using paper, bubble wrap, foil and a range of materials to create different ways we can make footprints.

### Music

We will be enjoying sessions of Jo Jingles this term.

We will use a range of instruments and our bodies to explore making different sounds.

## Science Plants

We will be following instructions to plant sunflower seeds. Over the term we will be observing to see how these grow whilst learning about what plants need.

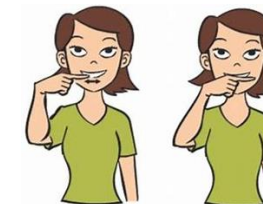
## Computing Digital Literacy

We will be exploring a range of different programmes on the Interactive Whiteboard and iPads to choose content to watch and explore.

## Key Vocabulary signs this term



Flower



Brush teeth



Leaf



Fit/ Healthy



Tree



Leaf