

Curriculum and Knowledge Map - Year 2 Term 5

EYFS/ KS1

Communication and Language (CL)

To anticipate other's interactions and respond appropriately. To demonstrate persistence when communicating with others in the environment and familiar activities. To develop understanding of new and contextual language, exploring how to communicate this within activities and play.

Physical Development (PD)

To develop awareness of myself and others within team games. To develop understanding of my feelings and regulation strategies with familiar people. To develop control when holding and using mark making tools for a purpose.

Personal, Social and Emotional Development (PSED)

To show anticipation when playing co-operatively within familiar activities with others. To demonstrate understanding of boundaries and simple safety rules within structured activities and play-based activities. To explore playing with others for extended periods within motivational activities.

Literacy (L)

To develop understanding of non-fiction, instructional texts, showing anticipation within familiar routines, including planting. To demonstrate awareness of instructional language when presented in a preferred method of communication. To develop awareness when tracing or copying marks, including using writing tools.

Plants and Growing



Trunk (of tree)

Sign bank



Grass (2)



To Plant (plants / trees etc)

Mathematics (M)

To develop understanding of comparative language, including tall, short, heavy, light. To show persistence when counting concrete or pictorial resources. To show persistence when solving practical number problems, including correcting own mistakes where appropriate.

Understanding the World (UW)

To experience natural settings and resources, including forest school or garden centres. To develop understanding of planting processes and components needed for successful growth. To demonstrate understanding when observing living things, including identifying plants where appropriate.

Expressive Arts and Design (EAD)

To demonstrate understanding when making, tracing or copying marks using writing tools. To show anticipation within make marking activities by re-creating pictures. To demonstrate awareness of rhythm by making repeated sounds, including soundscapes.

Enrichment

Experience different healthy/ home grown foods using our senses. Exploring the life cycle of a plant and the things plants need to grow. Develop awareness of natural materials and textures within outside environments.