Communication and Literacy

Books we are reading throughout the term

- Poppy and the blooms
- Super worm
- Fun fast and easy recipes
- The rhyming rabbits
- Monsters don't eat broccoli
- Sowing seeds (instructions)

Phonics:

To take part in activities to develop awareness and recall of different phonemes.

To answer questions about a range of text styles (using colourful semantics)

(Informal curriculum) Mark making, pencil control, recognise/writing own name, and beginning to identify letters

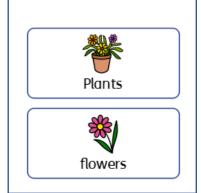
How do Muslims express their beliefs?

Curriculum overview

Maple class

Semi-formal/Informal
Curriculum

Year 1 term 5



PSHE/RSE

Semi-formal /Informal

To wash our hands when they are dirty

Formal

Different parts of our bodies have different functions

Physical programmes

Swimming

Pupils have tailored PLIMS targets to achieve whilst swimming. /hydro

<u>Tailored targets supporting</u> <u>physical development</u>

Rebound targets

Expressive Art & design

Informal

Experiences creating prints and exploring paint with hands

Semi-formal

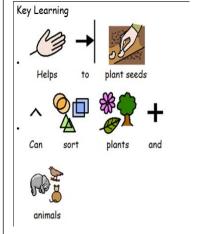
Use hands to create prints intentionally overlapping prints to create pictures

Formal

Use printmaking techniques to print onto fabric.

Science

<u>Semi-formal</u> / <u>Informal</u> / Formal



Maths

Semi-curriculum

<u>Number – Sequencing</u> (Early place value and ordering)

Money - recognising and matching coins

Formal Curriculum

Knowing and using number facts - money

Informal Curriculum

Knowing and using number facts

Topic

Informal

Use all senses in hands on exploration of natural materials. Looking at key features of school/Grantham.

Semi-formal. / Formal

Geography:

Human and physical geography of the local area.

Music around the world

Semi-formal-Composition:

Recognise a serious of sounds over time

Informal Interactive

Imitates the sounds made by another

Life skills

Informal

R.E

All pupils to build their independence skills e.g. cooking, personal hygiene personal care, turn taking and sharing.

Semi-formal / Formal

Exploring my senses

Computing Informal

Making choices online/using ICT

Semi-formal

Simple programming