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Overview of Ash Class Planning for Term 5 April 2024



English	Activities	Resources & Key Vocabulary
Plants	<p>Semi-Formal learning will cover the following objectives:</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Use symbols to answer questions • Write a simple answer to a poem/text/book • Use an instruction text to answer simple questions • Answer simple who and what questions <p><u>Communication</u></p> <ul style="list-style-type: none"> • can listen to a text read aloud • can follow simple instructions • can focus when a story is read aloud • explore flower poetry • match initial sounds • ask/answer questions with support <p><u>Writing</u></p> <ul style="list-style-type: none"> • use symbols to form a sentence • form sentences using symbols • develop mark marking • develop handwriting • use symbols to write facts • label diagrams with symbols • match initial sounds <p>Formal learning will cover the following objectives:</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • answer questions in full sentences • show an understanding of what they have read • answer depth and meaning questions • identify where they found the answer in a text • use features of non-fiction texts to answer questions <p><u>Communication</u></p> <ul style="list-style-type: none"> • answer questions with increasing independence • explain the different between fiction and non-fiction texts • develop confidence when reading aloud <p><u>Writing</u></p> <ul style="list-style-type: none"> • develop handwriting (letter size, shape, lead ins/outs) 	<p>Texts:</p> <p>The Tiny Seed Flower craft instructions National Geographic – Seed to Plants Poetry Planting in the wild garden</p> <p>Vocabulary:</p> <p>Fiction Non-fiction Subheading Text Contents page Adjectives Synonyms Connectives Sentences Punctuation Poems Rhymes</p>



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	<ul style="list-style-type: none"> • retell a simple story using time words/adjectives • write simple/detailed instructions • write key facts • write a non-chronological report • write a simple rhyming poem • use bullet points • use connective words • describe a setting 	
Computing		
Digital Literacy	<p>Semi-formal learners will cover the following objectives:</p> <ul style="list-style-type: none"> • Explore following instructions to achieve a goal • Input short sequences to control a device <p>Formal learners will cover:</p> <ul style="list-style-type: none"> • Explore the benefits of technology • Explore who can help me online • Explore with support using safe search filters • Recognise a way technology is used at home and in the community • Use websites to find information 	<p>Key vocabulary:</p> <p><i>Programme Input Order Google Filter Safe Engine search Image Keyboard internet</i></p>
Science		
Plants	<p>Semi-Formal learners will cover the following objectives:</p> <ul style="list-style-type: none"> • Sort plants and animals • Help to plant seeds • Match trees, flowers and leaves • Observe a seed growing into a flower • Differentiate between flowers and leaves • Differentiate between trees and plants <p>Formal learners will cover the following objectives:</p> <ul style="list-style-type: none"> • Name common plants and trees • Identify and label features of plants/flowers • Observe a seed growing into a flower 	<p>Resources:</p> <p><i>PPTs Videos Fact sheets Interactive games Plants Seeds Flowers soil</i></p> <p>Key vocab: Semi-Formal</p> <p>Flowers Animals Leaves</p>



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	<ul style="list-style-type: none"> • Know that plants grow • Differentiate between flowers and leaves 	<p>Water Soil Grow</p> <p>Stem - formal Petal - formal</p>
Humanities		
<p>Our local environment</p>	<p>Semi-formal learners will cover:</p> <ul style="list-style-type: none"> • Match symbols to places in the school environment • Respond to simple questions about school environment • Describe key features in the school environment • Identify physical features in our school environment • Identify human features in our school environment <p>Formal learners will cover:</p> <ul style="list-style-type: none"> • Sort items into human/physical feature • Identify physical and human features on a map • Use a map with support to locate different features • Explore the key on a map • Use directions of North, South, East, West • Create a map 	<p>Key Vocabulary: Maps School Local map</p>
Life Skills		
<p>Session 1: Mini-Enterprise</p> <p>Session 2: Baking</p>	<p>Baking</p> <p>Learners will cover the following learning objectives:</p> <ul style="list-style-type: none"> • Mix and measure ingredients • Follow simple recipes • Use ovens safely • Collect equipment • Clean equipment after use <p>Mini-Enterprise</p>	<p>Resources: Kitchen Kitchen equipment PPT IWB</p>



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	<p>Learners will cover the following learning objectives:</p> <ul style="list-style-type: none"> • Explore different mini-enterprise projects • Plan their own mini-enterprise • Budget • Order items • Conduct market research • Make items • Sell items 	
Maths		
<p>Numbers Sequencing Money Number facts</p>	<p>Semi-formal learners will cover:</p> <ul style="list-style-type: none"> • Order amounts (1-15) • Match 2 different coins • Match real coins • Sort 2 different types of coins • Sort 3 different types of coins • Sort a range of different coins • Identify which coins are worth more / less from a choice of 2 <p>Formal learners will cover:</p> <ul style="list-style-type: none"> • 1 more/less than any number to 30 • Add amounts / subtract amounts (1 digit and 2 digit numbers) • Solve word problems • Add numbers up to 3 digits • Add and subtract with up to 4 digit numbers • Give equivalent amounts up to 5p/10p/20p • Give change from 10p/20p • Add 1p,2p,5p and 10p to make amounts • Make amounts to £1 	<p>Key vocab: Number Sequencing Money Amounts More Less Add Subtract Pounds Pence change</p>



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	<ul style="list-style-type: none"> Give change from £1 	
Art		
Printing	<p>Semi-formal learners will cover the following objectives:</p> <ul style="list-style-type: none"> Create prints with their hands Overlap prints using their hands Create intentional pictures using overlapping hand prints Make a choice of colours to use <p>Formal learners will cover the following objectives:</p> <ul style="list-style-type: none"> Experiment with printing onto fabric Experiment with a range of colours and techniques when printing onto fabric Experiment with and intentionally choose printmaking techniques and colours to achieve desired effects when printing onto fabric 	<p>Key Vocabulary:</p> <p>Semi Formal: Print Look Paint Hand Overlap</p> <p>Formal: Printmaking Techniques Paint Fabric</p>
PSHE		
<p>Staying Healthy</p> <p>Health and wellbeing</p> <p>Healthy lifestyles</p> <p>Lifecycles</p>	<p>Semi-Formal learners will cover:</p> <ul style="list-style-type: none"> Carry out steps to wash my hands Sequence steps to wash my hands Begin to brush my teeth with increasing independence Wash my face Wash my hands <p>Formal learners will cover:</p> <ul style="list-style-type: none"> To identify organs on and inside the human body Show an understanding of reproduction Identify which foods make up a healthy diet Cook a healthy meal Understand how much exercise I do 	<p>Key Vocabulary</p> <p>Semi-Formal – water, wash, soap, towel, toothbrush, toothpaste, teeth, clean, spots, sweat, deodorant, germs, facial hair, shave, wash, embarrassed</p> <p>Formal – healthy eating, diary, fruits, veg, carbohydrates, exercise, healthy, unhealthy, wellbeing, stress, body parts names, menstrual cycle</p>



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PE		
Swimming	Pupils will visit Grantham Meres for swimming lessons.	
RE		
Buddhism	<p>Semi-formal learners will cover the following objectives:</p> <ul style="list-style-type: none">• Explore symbols associated with the Buddhist faith• Explore Buddhist symbols• Explore the story of Buddha• Identify the Siddhartha Gautama• Answer questions about a story using symbols• Identify the Buddha <p>Formal learners will cover the following objectives:</p> <ul style="list-style-type: none">• Answer questions about Buddhism• Show understanding of the foundations of Buddhism• Name different Buddhist symbols• Retell the story of Buddha• Answer questions about Siddhartha Gautama• Explore the meaning and messages in stories	<p>Key Vocab: Buddhism The Buddha Siddhartha Gautama</p>