


# Knowledge Map - Term 2

## Upper Key Stage 2

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| <p style="text-align: center;"><b>English</b></p> <p>Non-Fiction - Diaries, autobiographies, and letters:<br/>         Know features of personal profiles<br/>         Know how to create a factual account<br/>         Know when and how to use the techniques of persuasion<br/>         Know the difference between fact and opinion</p> | <p style="text-align: center;"><b>Maths</b></p> <p>Four operations:<br/>         Know how addition and subtraction can be performed with various methods<br/>         Know how to identify factors and multiples of a given number<br/>         Know how to multiply and divide whole numbers by powers of ten.<br/>         Know division strategies and consider order</p> | <p style="text-align: center;"><b>Science</b></p> <p>Properties and changes of materials:<br/>         Know solids, liquids and gases<br/>         Know how changes can be reversible and irreversible<br/>         Know the changes that occur when solids and liquids are mixed<br/>         Know how to separate solids</p> |   |
| <p style="text-align: center;"><b>RE</b></p> <p>Does having a religion help people to be peaceful?<br/>         Know how to recognise conflict and peace in their daily lives<br/>         Know the difference between war and peace<br/>         Know what different religions say about war and peace</p>                                  | <p style="text-align: center;"><b>Art/DT</b></p> <p>Finding an Identity:<br/>         Know the properties of different materials know the functional value of materials<br/>         Know how to carry out a design and make an activity for a specific purpose</p>  | <p style="text-align: center;"><b>Music</b></p> <p>Musical vocabulary and orchestras:<br/>         Know the various sections of an orchestra<br/>         Know how to create a musical piece using a graphic score<br/>         Know different instrumental techniques to create an ostinato pattern</p>                       | <p style="text-align: center;"><b>History</b></p> <p>World War II:<br/>         Know how World War II began<br/>         Know how to order events<br/>         Know about evacuees<br/>         Know how people's diets were different<br/>         Know about women's wartime jobs<br/>         Know about the Holocaust</p> |
| <p style="text-align: center;"><b>PSHE</b></p> <p>Being aware of my ability:<br/>         Know their personal qualities<br/>         Know what makes them special<br/>         Know their own abilities and how they learn<br/>         Know how to set their own goals and make their own success criteria</p>                              | <p style="text-align: center;"><b>Relationship Education</b></p> <p>My Body: Know about puberty and the impact hormones have on the body, know about the menstrual cycle and the menopause</p>   | <p style="text-align: center;"><b>Computing</b></p> <p>Desktop publishing:<br/>         Know the layouts of newspapers<br/>         Know how to apply their research to a newspaper on a desktop publisher<br/>         Know how to add images effectively, ensuring that it suits the content</p>                             |    |